



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110019

INSPECTION DETAILS

Inspection Date 15/08/2004
Inspector Name Sheila Collins

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tiny Tots Day Nursery School
Setting Address Down Grange Farmhouse, Pack Lane
Basingstoke
Hampshire
RG22 5SN

REGISTERED PROVIDER DETAILS

Name Creche Care Ltd

ORGANISATION DETAILS

Name Creche Care Ltd
Address Tiny Tots Day Nursery School
Down Grange Farmhouse, Pack Lane
Basingstoke
Hampshire
RG22 5SN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tiny Tots Day Nursery is a privately run nursery which is based in a farmhouse with in it's own grounds, in the Down Grange Sports Field Complex in Basingstoke. The nursery has been under the present ownership since 2001. The nursery is open to all families within the community, with children attending not only from the Basingstoke area but also from places further a field such as Newbury.

The nursery opens from 8:00 to 18:00 each weekday throughout the year, with the exception of Bank holidays and two weeks at Christmas. Currently there are 80 children on roll. Throughout the week, there are 29 three year olds and 24 four year olds attending: of these, 6 three year olds and 20 four year olds receive funding. The nursery supports children with special educational needs and those for whom English is an additional language.

The nursery manager leads a staff team of 20 who work directly with the children, including three visiting teachers who teach French, music and ballet as part of the curriculum. Of the permanent staff, five full time and two part staff work with the funded children; of these, three are qualified to BTEC National Diploma III or NNEB level. The nursery has regular support from the local Early Childhood Unit special educational needs coordinator and the Pre School Learning Alliance preschool development worker.

How good is the Day Care?

The quality and standard of day care at Tiny Tots Day Nursery is good. The premises are clean, well maintained and welcoming. The staff work well together as a team to ensure that effective use is made of the space available both in and out of doors. Children are happy and appear settled within the environment. They benefit from both indoor and outdoor play opportunities and take part in a variety of activities which promote their all round development. However, the babies have limited opportunities to be outside.

The nursery is well resourced with age and stage appropriate toys and equipment in all areas. Staff are vigilant to ensure the safety of children at all times. They have a good understanding of the safety requirements in each area, including the procedures to be followed in case of evacuation.

Staff encourage children to be aware of personal hygiene and this is encouraged

through their daily routines. Staff know the individual children well and are deployed effectively to meet their needs and to promote quality experiences in play and learning. Members of staff with first aid qualifications are on duty every day and all the staff are aware of the procedures to be followed if there are concerns about a child's health or welfare. The staff are friendly and approachable and offer a high level of support to the children. They praise and encourage the children which builds on their self esteem and confidence and the children are generally well behaved.

The policies and procedures for the nursery, which the staff to work to, are available to parents. The child protection policy is lacking in detail. Staff welcome parents and have good relationships and an effective partnership with them. Parents receive comprehensive information and are consulted about their child's care and development. Staff work with them to ensure that children receive continuity of care and that their individual needs are met.

What has improved since the last inspection?

Last care inspection was the transition inspection.

What is being done well?

- The nursery is well organised and staff are deployed effectively. Staff work well as a team and are clear about their daily responsibilities.
- Staff interact well with the children and give them opportunities to explore, investigate and to encourage creativity, especially when using art materials and in cooking activities. They encourage the children and praise them for their efforts, which helps the children to develop confidence and self esteem. The children are able to choose from a good range of planned and free play activities which are stimulating and fun. They are busy, interested and involved and well supported by staff.
- Staff are vigilant about children's safety at all times and are well deployed to ensure close supervision is maintained indoors and outside. They are aware of health and safety procedures and risk assessments are undertaken to ensure the environment is safe and secure.
- The nursery has strategies in place to ensure a good partnership with parents which enables them to work together to meet the needs of the children. Parents receive comprehensive information about the nursery and are kept informed through regular newsletters and notices as well as daily discussions with staff.

What needs to be improved?

- the documentation held to ensure that the actual hours of attendance of children are recorded and that a comprehensive procedure is in place to be followed should an allegation be made against a staff member
- the planned opportunities for babies to be outside

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	explore ways of ensuring that the youngest babies have planned opportunities to be outside
13	ensure that the child protection policy for the nursery includes the procedure to be followed in the event of an alleagtion being made against a staff member
14	ensure that registers show the actual hours of attendance of children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.