



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 143146

### INSPECTION DETAILS

Inspection Date	11/01/2005
Inspector Name	Sara Bailey

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	West Chinnock Play School
Setting Address	Scotts Way West Chinnock Crewkerne Somerset TA18 7PT

### REGISTERED PROVIDER DETAILS

Name	The Committee of West Chinnock Playschool
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### ORGANISATION DETAILS

Name	West Chinnock Playschool
Address	Scotts Way West Chinnock Crewkerne Somerset TA18 7PT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

West Chinnock Playschool opened in 1999. It operates from the hall of West Chinnock Primary School, West Chinnock, Somerset. A maximum of 13 children may attend the playschool at any one time. There are currently 17 children on roll, of whom 14 are funded. The group supports children with special educational needs.

The playschool is open term time only, Monday, Tuesday, Wednesday and Friday mornings from 09:30 until 12:15.

Children have access to the school's outdoor play areas.

Four staff are employed, of whom half hold appropriate early years qualifications.

### How good is the Day Care?

West Chinnock Playschool provides satisfactory care for children.

The premises are bright and child friendly with daily access to exciting outdoor play facilities. Children can self select some toys within the room which encourages them to be independent.

Some documentation is insufficient, not retained for inspection or out of date. Other records are clear and professional.

Most aspects of safety are appropriately addressed although a daily risk assessment is not undertaken to identify potential hazards such as raised floor coverings. Hand washing is unhygienic due to lack of soap and hot water. However, staff promote healthy eating with fruit at snack time and regular healthy drinks are provided.

Children's individual needs are understood and met very effectively. Equal opportunities is promoted positively through activities and resources. Children with special educational needs are particularly well supported. However, knowledge and understanding of child protection issues is inadequate.

Children are provided with a range of play opportunities which cover all the areas of learning. Staff use their skills to develop equipment for younger children into a more challenging resource to meet the individual needs of the older, more able child. Staff are kind and caring in their approach with much emphasis on listening and talking to the children. Children are valued and well supported in their play resulting in them

being happy and confident. Behaviour management is positive with much praise and encouragement.

Parents are kept well informed about most aspects of the provision and their children's progress. A warm welcome is given to parents and their wishes are respected.

#### **What has improved since the last inspection?**

At the last inspection, in 2003 it was agreed to address two actions.

A lost child/uncollected child policy has been introduced.

Staff have increased their knowledge of hygiene in the areas observed to be poor at the last inspection but hand washing was identified this time as a new area of hygiene that is inadequate.

#### **What is being done well?**

- Children's individual needs are understood and met effectively, including those of children with special educational needs.
- Behaviour management is positive with much praise and encouragement.
- Healthy snacks and drinks are provided.
- Staff are caring, communicative and provide a happy environment for children to play.

#### **What needs to be improved?**

- documentation to be regularly updated, records to be comprehensive, retained for at least two years and shared with staff and parents as appropriate
- regular risk assessments to identify potential hazards
- hand washing procedures
- knowledge and understanding of child protection issues.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

No complaints to report

#### **Outcome of the inspection**

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
13	develop staff's knowledge and understanding of child protection issues	11/02/2005

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure good hygiene practices are in place regarding hand washing
14	ensure all documentation is regularly updated, maintained for the required time period and shared with staff and parents as appropriate.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*