



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131573

### INSPECTION DETAILS

Inspection Date 26/01/2004  
Inspector Name Judith Margaret Reed

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Riverside Pre-School  
Setting Address Bitterne Park Infant School  
Manor Farm Road, Bitterne Park  
Southampton  
Hampshire  
SO18 1NX

### REGISTERED PROVIDER DETAILS

Name The Committee of Riverside Pre-School

### ORGANISATION DETAILS

Name Riverside Pre-School  
Address Manor Farm Road  
Southampton  
Hampshire  
SO18 1NX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Riverside Pre School opened in 1986. It operates from a large room within Bitterne Park Infants School, in Southampton. The pre school serves the local community.

There are currently 58 children from three to five years on roll. This includes 38 funded three year olds, and 19 funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week during term time. The sessions are from 9.00 to 11.30 am and 12.30 to 15.00 pm.

Twelve full, and part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3, and one member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Riverside Pre School provides good quality sessional care for children.

The pre school is well organised and promotes learning in all areas with a balanced range of activities. Staff are experienced and trained, while also having effective procedures for deputising. Facilities for nappy changing do not offer any privacy at the current time. Documentation is stored securely and yet is accessible when required. Information is shared with parents as appropriate. Most documentation is in place although some requires improvement in order for confidentiality to be maintained.

The pre school staff are deployed to good effect around the secure premises, and the needs of individual children are incorporated on a daily basis. Staff are vigilant concerning safety matters. They provide a range of resources which reflect diversity, as well as promoting healthy living.

The pre school provides a rich, child centred environment where staff show understanding of individual needs, and interests of the children. Good behaviour is valued, and staff are good role models for children.

Parents enjoy helping within the pre school, and appreciate the welcoming

environment.

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- Good use is made of the trained and experienced staff, who have effective procedures in place for deputising. The available space is well organised, and meets the needs of all the children with a balanced range of accessible activities that promote learning in all areas. Information is shared with parents, and is stored securely.
- The pre school has a secure premises where staff are effectively deployed, and resources reflect positive images of diversity. Staff promote a healthy lifestyle as well as ensuring the individual needs of all children are met. Staff are informed about child protection matters.
- The pre school offers children a wide choice of activities, and staff interact well with the children. Children are praised in their activities, and staff encourage spontaneous play. Staff respond to children's own interests.
- The staff use knowledge of children's individual needs positively, and value good behaviour. Staff support children with special needs well and enable them to join in all activities offered. Children relate well to one another, and make their own decisions concerning play activities.
- The pre school staff have regular meetings with parents to discuss development, and parents are kept informed about their children. Staff ensure volunteers and helpers are aware of their role within the pre school

**What needs to be improved?**

- toilet and nappy changing facilities, to ensure privacy.
- confidentiality of recording of accidents.
- individual written consent for emergency medical treatment.
- policy for child protection.

**Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure suitable private facilities are available for nappy changing.
7	Ensure recording of accidents remains confidential.
7	Ensure individual written consent for emergency medical treatment is obtained for each child.
13	Ensure Ofsted is notified of any child protection concerns.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*