



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311478

INSPECTION DETAILS

Inspection Date	29/10/2003
Inspector Name	Angela Margaret Ellis

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Pied Piper Playscheme
Setting Address	Noristhorpe United Reform Church Noristhorpe West Yorkshire WF15 7PG

REGISTERED PROVIDER DETAILS

Name	Ms Sharon Blenkin
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pied Piper Out of School and Holiday Club opened in 1993 and is situated within the United Reform Church in Norristhorpe.

There are currently 85 children on roll. The setting supports children with special needs.

The holiday club opens five days a week from 07:30 until 18:00. The out of school club opens from 07:30 until children are escorted to school and from 15:00 until 18:00.

Eight staff work with the children. Over half have early years and first aid qualifications. The setting receives support from the Early Years Development and Childcare Partnership(EYDCP).

How good is the Day Care?

Pied Piper Out of School and Holiday Club provides a good standard of care. It is led by a very skilful team that have very effective management systems in place. The staff are very friendly and work well as a team which ensures the efficient running of the club. However, grouping of children at lunch time will benefit from being reviewed.

The premises are very welcoming, clean and organised into clearly defined areas of play which are very well presented with high quality resources, providing a stimulating environment for children. The staff give high priority to providing a safe and secure environment.

The staff interact well with the children and offer exciting topics which are planned and take in to account their individual needs. There is a strong emphasis on equal opportunities throughout the club and there are good opportunities to learn about other cultures. Children with special needs are very well supported in order to enable them to take part in activities.

Partnership with parents is a strong feature. They are provided with an excellent level of information about the club which are very well presented.

What has improved since the last inspection?

Not applicable

What is being done well?

- There is a high level of interaction by staff with children. The planning is flexible and responds to children's spontaneity.
- There are many opportunities available for children to make independent choices in their play.
- High priority is given to offering a child centered environment, where the presentation of children's art work is of a high standard.
- There is a wide range of toys, activities and equipment provided, that are stored, presented and labelled to a high standard
- There is a high regard to safety indoors and outdoors
- There is a strong emphasis on equal opportunities, which runs throughout the club.
- The partnership with parents is given a high priority, which includes good systems in place for sharing and exchanging information.

What needs to be improved?

- the organisation of how children are grouped and how staff are deployed during the mid day meal time.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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2	Review the grouping of children at meal times.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.