



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282995

INSPECTION DETAILS

Inspection Date 15/07/2004
Inspector Name Julie Firth

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name School's Out
Setting Address Heyes Lane Infant School
Crofton Avenue, Timperley
Altrincham
Cheshire
WA15 6BZ

REGISTERED PROVIDER DETAILS

Name Elmscot Day Nursery Ltd 4224199

ORGANISATION DETAILS

Name Elmscot Day Nursery Ltd
Address 149 Stockport Road
Altrincham
Cheshire
WA15 7LT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

School's Out, Heyes Lane opened in 2004. It operates from the school hall in Heyes Lane Infant School in Timperley. It serves children from the infants and junior section of the school.

The club is open Monday to Friday from 08:00 to 09:00 and 15:00 to 18:00 during term time. There is a qualified manager and two full time staff who work with the children. One of the staff has an early years qualification and the second member of staff is undertaking an NVQ111 in Playwork.

The setting receives support from the Early Years Development and Childcare Partnership in Trafford (EYDCP).

How good is the Day Care?

School's Out provides a good standard of care for children. Staff work well together as a team and they are clear about their roles and responsibilities. They undertake regular training to improve their childcare skills. There are good procedures in place for appointing staff. There are comprehensive policies and procedures that are understood by staff. The environment is warm and welcoming with an effective use of space.

Good safety systems are in place, including risk assessments. Good hygiene practices are promoted and healthy, nutritious snacks are provided. Staff are clear about their responsibilities regarding child protection.

Toys and resources are easily accessible to the children and promote their self-help skills and confidence. Children are happy, confident and secure in the setting. Children's behaviour is good and managed by the effective use of praise and encouragement. Staff are deployed well and enable the children to make good use of the space available. The comprehensive range of toys, equipment and materials provided are age appropriate and challenge the children's thinking, however there are a limited amount of books. Resources and themed activities promote and extend the children's experiences of the world and provide positive images of culture and diversity.

Good relationships have been developed with parents and daily communication is apparent, however parents do not receive sufficient written information regarding

child protection procedures.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- Staff make effective use of the space and stimulating activities provide a positive learning environment for children. Children engage in clay modeling, drawing, using the computer, home corner, craft and outdoor physical play. Children interact well with each other and regularly play cooperatively with board games. Staff sit with the children and devise a family tree and children participate with enthusiasm. Toys and equipment are placed at the children's level and are age appropriate.
- Staff attend regular training courses and have completed child protection training. They access short childcare courses on a regular basis. The staff are qualified and this is reflected in their practice with children. There is an action plan in place for staff training.
- Staff are deployed effectively and work well as a team. They are good role models. Staff know the children well and are committed to the children and the group. They plan activities that enable children to develop their skills. They talk to the children and ask them questions. They promote good behaviour through praise and encouragement. Children are clear about how they are expected to behave within the setting.
- Staff are aware of the systems that are in place with regard to safety and good hygiene practices. Staff members are delegated tasks relating to safety checks on the premises. Security systems on the premises enhance children's safety.
- Good relationships are maintained with parents through daily communication. Parents have their own notice board and can observe all the policies and procedures and information regarding the club's activities. Parents are made welcome to the club and work together with the staff to meet the individual needs of the children. Parents are kept informed through regular written communication.

What needs to be improved?

- the book resources
- the information for parents regarding child protection procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide a suitable range of books in order to meet the developmental needs of younger children from 5 to under 8 years.
13	Make sure that parents are familiar with the child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.