



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224227

INSPECTION DETAILS

Inspection Date	13/12/2004
Inspector Name	Dianne Andrews

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Woore Pre-School
Setting Address	Woore County Primary School London Road, Woore Crewe Cheshire CW3 9SQ

REGISTERED PROVIDER DETAILS

Name	The Committee of Woore Playgroup
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ORGANISATION DETAILS

Name	Woore Playgroup
Address	Victoria Hall London Road Woore Crewe Cheshire CW3 9SF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woore Pre-School is a committee-run group, operating from the village school on the Shropshire/Staffordshire border. The group presently have use of the school hall and outdoor playground areas, however they have been allocated a classroom within the school which they will occupy from Easter 2005.

The pre-school offers care on Monday and Friday mornings, from 09:00 to 11:45 and the sister group offers sessions in the village hall on Tuesday to Thursday mornings. There are 10 children on roll at the pre-school, this includes 3 and 4-year-olds in receipt of funded nursery education. There are two staff members present at each session, at least one of these hold a recognised childcare qualification.

The group obtains support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Woore Pre-School provides satisfactory care for children. Key staff are committed to further training in order to enhance their skills and personal development. The provision is presently restricted by the environment, which is allocated to them within the school building. This effects the range and quality of activities that can be offered to the children. Improvements are scheduled within the next six months, when the group will be accommodated in their own room. Not all necessary documentation is transferred from the sister group to ensure the safe management of the setting.

The staff have a good awareness of safety issues and effective procedures are in place to ensure the well-being of children, however some risks identified have not been addressed promptly. The daily routine encourages children to have good personal hygiene standards and the procedures in the event of sickness ensure that they are well cared for. Food provided is healthy and nutritious, snack time is treated as a social occasion with staff and children sitting together. The staff are aware of their role and responsibility to protect children in their care.

There is a limited range of equipment and resources available and the environment does not offer children opportunities to self-select activities to develop independence and promote self-esteem. The range of planned activities are suitable and children are keen to participate in them. Children are well-behaved and respond positively to expectations. Staff are calm and caring towards the children and consistent in their

management of behaviour. Children receive praise and encouragement throughout the session.

Partnership with parents is well-established and regular discussions ensure that they are kept informed of their child's progress. This is mainly as a result of effective procedures at the sister group.

What has improved since the last inspection?

There have been some improvements made within the environment since the last inspection when building work at the school was having an impact on the facilities available.

There is now some storage space allocated to the group and a limited range of resources are stored for use at the sessions. This remains a recommendation to be addressed at this inspection.

The policies of the group have been reviewed by the committee and are now in line with the National Standards.

What is being done well?

- Staff are interested in what the children do and say and ask them questions to make them think. Good relationships have been formed between staff and children.
- Arrangements for sharing records with parents encourages ongoing involvement in their children's progression through the playgroup and pre-school.
- Staff treat children with respect and have high expectations of behaviour. They are calm and relaxed in their management of the children, offering frequent praise and encouragement to succeed.

What needs to be improved?

- the environment, providing a suitable range of resources and furniture to meet the needs of the children attending
- procedures to ensure that identified hazards and risks are addressed promptly
- opportunities for children to make choices and self-select activities and resources
- accessibility to records, ensuring that all documents are held which promote the safe management of the setting and ensure children's welfare is maintained.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Develop opportunities for children to make decisions about and self-select resources and activities.
5	Ensure that sufficient and suitable furniture and equipment are available to meet the needs of the children attending.
6	Ensure that risks identified, through daily safety checks, are addressed promptly.
7	Ensure that all records, which enable staff to meet children's needs, are available on-site at each session.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.