



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265795

INSPECTION DETAILS

Inspection Date	18/01/2005
Inspector Name	Saida Cummings

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Baby-Tec
Setting Address	St Wulstans Building Worcester College of Technology Deansway Worcester WR1 2JF

REGISTERED PROVIDER DETAILS

Name	Worcester College of Technology Childcare Services
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ORGANISATION DETAILS

Name	Worcester College of Technology Childcare Services
Address	Deansway Worcester Worcestershire WR1 2JF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Worcester College of Technology Childcare Services, Baby-Tec opened in 2003 and is one of three full day care settings operated by the college. The setting is based within St. Wulstan's building, which forms part of the college campus. Children are accommodated in a specifically adapted nursery with separate rooms available for the different age groups cared for. There is a fully enclosed outdoor play area available to the rear of the building. The group provide full daycare for staff and students at the college, as well as, the general public.

There are currently 26 children from 3 months to 2 years on roll. The setting has facilities in place for supporting children who have a special need and for whom English is not a first language.

The group opens 5 days a week for 47 weeks of the year. Sessions are from 08:30 to 17:30. Children attend for a variety of sessions. They are able to progress to one of the other college full daycare settings at an appropriate developmental stage or to another provider of parents' choice.

There are nine part-time and full-time staff, and a lunch-time assistant, who work with the children. Seven of the staff, including the manager, hold appropriate early years qualifications to NVQ level 2 or 3. One staff member is currently working towards an appropriate childcare qualification. The group attends local EYDCP forum meetings and are currently working towards the Growing Together quality assurance award.

How good is the Day Care?

Worcester College of Technology Childcare Services, Baby-Tec provides good care for children. There is a warm and welcoming environment with children's work displayed. Staff arrange the outdoor facilities, play areas and resources imaginatively to encourage the children to make decisions and to be independent.

Children's progress and development is encouraged by use of a stimulating range of activities. They are allowed time to complete self-chosen tasks and to use every-day experiences to extend their skills and learning. Staff plan specific opportunities for all children to build secure relationships and communicate together. They support and encourage all children to enable them to gain confidence and to try new experiences. Children are able to self-select from a wide variety of resources, which

include toys and materials to promote their awareness of diversity.

Staff are deployed effectively during indoor and outdoor activities to ensure risks to children are minimised. However, children are able to access the sleep room where some large play equipment is also stored. Staff are all made aware of the comprehensive written emergency evacuation procedure, which is regularly practised with the children. There are well managed strategies and procedures in place for dealing with behaviour management issues. Children's good behaviour is always praised and encouraged, and their level of understanding and development is respected and taken into account when staff are dealing with any issues.

Excellent user-friendly information is made available to parents which outline the organisation and procedures of the setting. A high priority is given to meeting children's individual needs and regular discussions are held with parents concerning all aspects of care. Very good links are made between home and the setting which includes a lending scheme of books and toys. There are comprehensive written policies and procedures in place which are implemented by all staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A comprehensive operational plan is in place and all staff are aware of it. This is used as a working document which is regularly updated to improve practice. Staff plan space and resources where babies are free to move, roll, stretch and explore.
- Children relate well to other children and adults in the setting. They are involved, interested and enjoy their play. Staff provide opportunities for creative physical experiences for babies, such as bouncing, rolling, jumping, splashing, etc. They play and talk with the children and encourage them to express themselves imaginatively.
- Staff provide an interesting and stimulating balance of activities, allowing for more active play and relaxing activities. They support babies to give them manageable experiences of being with others. Children are provided with accessible resources which support their imaginary play and learning.
- There are good hygiene procedures in place, which all staff and parents are made aware of, thereby reducing risks to children. Parents are informed of the guidelines concerning sick children to ensure they are made fully aware of the procedures.
- Staff ensure parents are kept well informed of their children's activities, events and any issues. Regular exchanges of information with parents ensures the needs of the children are fully addressed. Staff establish shared understanding between home and the setting about ways of responding to babies' emotions.

What needs to be improved?

- the safety to children concerning access to the sleep room where large play equipment is also stored.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Improve safety to children by ensuring they are not able to access the sleep room where large play equipment is also stored.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.