



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 145824

### INSPECTION DETAILS

Inspection Date	20/11/2003
Inspector Name	Gerry Simonds

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Seesaw Nursery 2
Setting Address	1 Eastbourne Road Trowbridge Wiltshire BA14 7HW

### REGISTERED PROVIDER DETAILS

Name	Mrs Catherine Bryant
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Seesaw Nursery 2 runs from an end terraced house in Trowbridge. The premises provide play space in domestic sized rooms. The nursery is registered for 26 children from 0-5 years. Children transfer from the baby unit around the age of 18 months. Children can be collected from neighbouring schools at mid-day until attending full time at school.

The baby unit has its own play and sleep space on the first floor, whilst the older children have the use of 2 main playrooms downstairs. All the children have the use of the garden during the day.

The nursery is open from 0800 to 1800 Monday to Friday all year except for one week at Christmas. Full and part time hours can be arranged.

The nursery receives Nursery Education Grant for three and four-year-olds. Currently there are thirteen 3-year-olds and three 4-year-olds in receipt of the funding. There are at present no children who have English as an additional language and two children have been identified as having special educational needs.

There are eight members of staff in addition to the owner, six of whom hold a childcare qualification. The nursery has a policy of encouraging and recording attendance at training events. The nursery is a member of the Pre-school Learning Alliance and attends training provided by the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Seesaw Nursery 2 provides satisfactory care for children. Six staff are qualified and the remaining two are working towards qualification. They are willing to attend training. The nursery is well organised. The premises are welcoming to children and attractive displays are found in all rooms. There is a good collection of toys and equipment and children can reach their toys easily. Resources promote equality of opportunity. The nursery has good policies which are shared with parents.

Positive steps are taken, on the whole, to keep children safe, however the monitor in the baby sleep room was not in use at the inspection. Staff are deployed effectively and the premises are kept secure. Staff undertake regular fire evacuation practice

but do not keep a log which records the time taken to leave the building. Appropriate records are kept, but the register is not completed in ink. Staff promote good health by reminding children to wash hands or wipe noses and take positive steps to prevent the spread of infection if children are ill, however, they do not keep written permissions from parents to take children for emergency advice or treatment. Healthy snacks and drinks are provided and equal opportunities well promoted as children are treated very individually. Staff have good knowledge of identifying special needs.

There are many good activities provided in all rooms and the interaction between staff and children is very good. This is very evident in the baby room, where staff talk and sing to the children keeping them very happy. Special needs children are given good attention and are well supported with individual plans. There is a good behaviour policy which is very positive in approach.

There is a good partnership with parents, parents are made welcome, well informed and they have regular newsletters, parent's evenings and daily diaries. The complaints procedure, however, does not contain Ofsted's telephone number.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The interaction between staff and children.
- The help given to children with special needs.
- The homely, welcoming ethos.
- The behaviour of the children and the way staff manage behaviour.
- Staff knowledge on child protection and equal opportunities and their willingness to attend training.

#### **What needs to be improved?**

- the monitoring of sleeping babies
- the obtaining of written permission from parents to take children for emergency treatment or advice
- the keeping of a fire log which records the time taken to evacuate the building
- the completing of registers in ink, not pencil, and the inclusion of the Ofsted telephone number on the complaints procedure given to parents.

#### **Outcome of the inspection**

Satisfactory

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*