



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131112

INSPECTION DETAILS

Inspection Date 20/01/2004
Inspector Name Sylvia June Crawford

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Field House Day Nursery
Setting Address Tingewick Road
Buckingham
Buckinghamshire
MK18 1ST

REGISTERED PROVIDER DETAILS

Name Child Base Nurseries Ltd 226986

ORGANISATION DETAILS

Name Child Base Nurseries Ltd
Address Kingston House
Northampton Road
Newport Pagnell
Buckinghamshire
MK16 8NJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Field House Day Nursery is owned and run by Child Base Limited who have a chain of nurseries in the South of England. Field House Day Nursery has been registered since 1998 and is situated on the outskirts of Buckingham Town Centre.

There are currently 88 children from 0-5 years on roll. This includes 16 funded 3 year olds and 8 funded 4 year olds. The setting currently supports a small number of children with special needs and those who speak English as an additional language.

The nursery is open five days a week all year round except public and bank holidays. Core opening times are from 08.00 to 18:00. Sessions are available on a full-time or part-time basis.

There are 21 members of staff including ancillary workers. The manager is qualified in early years to NNQ level 3 and has NVQ level 4 in management. Other staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Field House Day Nursery provides a good standard of care for children. The provision offers a welcome environment where children are happy and settled. The nursery is based in a converted older property with four separate age designated base rooms. Space is used well and creatively. There is a wide range of activities and equipment for both inside and outside use and children are able to access them easily. All staff hold a relevant child care qualification or are working towards it. Staff are supported in undertaking further training and work together as a team. The nursery is organised well to meet children's individual needs. Clear policies and procedures are in place to ensure staff have a consistent approach to their work and practise is reviewed through regular staff meetings. Deployment of staff is good.

Staff give high priority to ensuring children are safe both inside and outside the nursery and most safety issues have been addressed. Children are encouraged to follow appropriate hygiene procedures and staff have a good understanding of child protection issues and their responsibilities. Staff have a good knowledge of equal opportunities and ensure that children learn about the wider world. The nursery provide a varied, well balanced menu and are able to meet special dietary needs.

Staff know the children well, identifying and meeting their individual developmental

needs through play. They actively interact with children throughout the nursery. They provide a wide range of interesting and stimulating activities that promote learning. Staff set consistent boundaries to promote good behaviour and use praise and encouragement well.

There is a good partnership with parents and carers and the nursery value their involvement. Staff share information about children's achievements and progress. The nursery has all the required policies, procedures and documentation relating to children in place and this is well organised and securely stored.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff have made the nursery a colourful and child friendly environment. Toys, play equipment and resources are attractively presented. The nursery is an inviting and comfortable place where children feel confident and settled.
- Staff spend time talking and playing with the children, extending their language and development. They help children to be independent and confident through imaginative play.
- Staff set appropriate boundaries for behaviour, children understand what is expected of them and respond well from the praise and encouragement given by staff.
- Staff have a good understanding of child protection issues and their responsibilities, the nursery ensure that parents also understand their role.
- Staff have a sound knowledge of equal opportunities and have a good range of resources to help reflect this area through play. Staff are able to help children appreciate the wider world through the celebration of festivals.

What needs to be improved?

- documentation, to gain written consent from parents to take photographs of the children for use within the nursery
- recording, so that parental written permission is gained on each occasion for the administration of medication
- fire safety, to ensure a list of staff details are included in the evacuation file
- safety, ensure the stable door in the Bumble Bees room is secured when open.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that a list of staff details are included in the fire evacuation file.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.