



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311279

INSPECTION DETAILS

Inspection Date	08/07/2004
Inspector Name	Ann Law

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Christ Church Playgroup
Setting Address	Christ Church Church Street Huddersfield West Yorkshire HD5 9DL

REGISTERED PROVIDER DETAILS

Name	The Committee of Christ Church Playgroup
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ORGANISATION DETAILS

Name	Christ Church Playgroup
Address	Christ Church Church Street Huddersfield West Yorkshire HD5 9DL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Christ Church Playgroup opened in 1991 and is a voluntary organisation. The group are registered for 20 children from two to five years and offer sessional day care.

They operate from the Church premises in the village of Moldgreen, near Huddersfield and serve the needs of the local multi-ethnic community. The group has access to a foyer, playroom, toilet, kitchen and storage facilities.

They are currently caring for 29 children of which 12 three-year olds and are in receipt of nursery education funding. The setting does not currently support any children with special needs, but does support a number who speak English as an additional language.

Four part time staff work with the children. The majority of whom hold or are working towards early years qualifications to NVQ level 2/3. The setting receives support from the local authority.

How good is the Day Care?

Christ Church Playgroup provides satisfactory care for children. Staff strive to ensure a welcoming environment is provided for the children, with space used creatively to provide areas for different activities. Children independently access the good range of toys and resources, which adequately reflect the diversity of our society. All policies and procedures are in place, though some require additional detail. Confidentiality of records kept is maintained. The majority of staff hold, or are working towards, early years qualifications.

Staff have acceptable measures in place for promoting children's health and safety on the premises. Parents are made aware of the group's duty to protect children, but insufficient guidance is held for child protection. Staff have a good awareness of children's individual needs, especially in relation to diet and liaise with parents to ensure the needs of the children are met.

Children access a good range of activities, which are linked to interesting themes, to meet their developmental needs across all areas of learning. However, consideration is not always given to providing sufficient challenge to children who attend two sessions a day. The group has appropriate knowledge of positive behaviour management, which results in the children generally behaving well.

The setting provides reasonable information for parents, in a variety of ways, regarding the provision and good quality information regarding their child's development which parents are appreciative of.

What has improved since the last inspection?

not applicable

What is being done well?

- There are a good range of creative activities available for the children. A wide variety of different and interesting media are provided for children to explore and investigate, including paint, play dough and seeds.
- Staff are committed to ensuring a welcoming environment is provided for children, in a shared building with many restrictions. They set out a good range of toys and resources on a daily basis to offer children interesting play activities.
- The presentation of the toys and resources encourages children to self-select from them, promoting their decision making skills and personal independence.
- Healthy and nutritious snacks are provided for the children. These are attractively displayed for children to help themselves from and a friendly snack time takes place to encourage children's social skills. Staff are vigilant to protect children with allergies by implementing stringent procedures.

What needs to be improved?

- documentation relating to registration, induction of staff, accidents, child protection and complaints
- offering more challenge for children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
7	Ensure a record is maintained, signed by the parent, of any accidents.	22/07/2004
13	Ensure the Child Protection statement is in line with current local Area Child Protection Committee (ACPC) procedures and includes contact numbers for reporting suspected child abuse and clear procedures to be followed in the event of an allegation being made against a member of staff or volunteer.	22/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Improve the registration system to clearly show children's arrival and departure times if they vary from the normal session times.
2	Consider devising and implementing a clear induction procedure for new staff and students, to include their acknowledgement of the group's policies and procedures and their agreement to implement them.
3	Consider offering more challenge, through focused activities with more support and direction from staff, for children who attend both morning and afternoon sessions.
12	Improve the complaints procedures to include the correct contact details for the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.