

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 131687

#### **INSPECTION DETAILS**

Inspection Date	23/02/2004
Inspector Name	Kate Cooper

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Floral Place Nursery
Setting Address	2 Floral Place Northampton Grove Islington London N1 2PL

#### **REGISTERED PROVIDER DETAILS**

Name

Bright Horizons Family Solutions Ltd 02386635

# **ORGANISATION DETAILS**

Name Bright Horizons Family Solutions Ltd Address 2 Crown Court, Crown Way Rushden Northamptonshire

# NN10 6BS

# ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Flora Place Nursery, opened in 1991. It operates from the ground floor of a multi-purpose building. The centre serves the local area.

There are currently 32 children from 6 months to 4 years on role. This includes 3 funded three year olds. Children attend a variety of sessions. No children have special needs at present, and the centre supports 2 children who speak English as a additional language.

The group opens 5 days a week, all year round. Session are from 8:00 until 18:30.

Nine full time staff work with the children. All staff except one have early years qualifications. One member of staff is currently on a training programme.

#### How good is the Day Care?

Flora Place Nursery provides good quality care for children.

They offer a warm, welcoming and well designed, and creatively decorated, child centred environment for children. Staff work well together as a team, and develop good relationships with the children. This ensures children are happy, settled, and well behaved in the nursery.

The centre plans daily activities well. Staff ensure that children are involved in a range of exciting and stimulating activities, both inside and in the well designed outside play area. There is a high commitment to safety and hygiene both inside and outside of the premises.

The manager and staff have a good relationship with parents, and communicate well with them. They are kept well informed of children's progress. The nursery is committed to providing children with a healthy and nutritious diet. All the relevant paper work is in position, except for some procedures that need extending.

#### What has improved since the last inspection?

N/A

#### What is being done well?

- The nursery plans their daily activities for children well, within a beautifully designed child centred environment. The use of natural wood, fabric, and high quality play resources in the nursery, creates an environment, where children are free to investigate and safely experiment, with the wide range of resources and activities on offer. Staff do not miss an opportunity to support and extend children's learning, and are good at asking open questions. Staff use their observations of the children to ensure the developmental needs of all children attending the nursery are met.
- The nursery has a policy on healthy eating and only organic food is used. They offer well planned, nutritious and freshly cooked food, for the children. Meal times are very social, and children sit in a mixed age groups with their key workers.
- The children are well behaved, and a high efficiency is placed by staff on the personal, social and emotional development of children. Good behaviour is encouraged by staff throughout the nursery, and behaviour managed by staff in a consistent and developmentally appropriate way.
- The nursery's relationship with parents is good. They work with parents to ensure they feel part of a partnership in the education and care of their children.

#### What needs to be improved?

• the written procedures about the need to notify Ofsted in case of a serious injury to a child and infectious notifiable diseases.

#### Outcome of the inspection

Good

#### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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7	Ensure that Ofsted is informed of serious accident to a child, and notified
	of notifiable diseases

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.