



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 253403

DfES Number: 544698

INSPECTION DETAILS

Inspection Date	19/07/2004
Inspector Name	Tina Garner

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Scotts Wood II Private Day Nursery Ltd
Setting Address	124-126 Radcliffe Road West Bridgford Nottingham Nottinghamshire NG2 5HG

REGISTERED PROVIDER DETAILS

Name	Scotts Wood Private Day Nursery Ltd 3286424
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ORGANISATION DETAILS

Name	Scotts Wood Private Day Nursery Ltd
Address	1 Selby Road West Bridgford Nottingham NG2 7BP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Scotts Wood II Private Day Nursery opened in January 2000. It operates from a detached Victorian style house in a residential area of West Bridgford, conveniently situated for the A52 and close to Nottingham City Centre. Scotts Wood II Day Nursery has a sister nursery just off Melton Road also in West Bridgford.

There are currently 75 children on roll, which includes funded three and four-year-olds. Children attend both full and part time, and are organised into age/ability groups. The Nursery has an enclosed outdoor play area, which consists of tarmac, astro turf and a cushioned safety surface with a selection of play equipment. The provision is open five days a week, Monday to Friday 08:00 to 18:00. It opens throughout the year closing only for bank holidays.

The nursery employs 16 full-time members of staff, of these 13 have completed an early years qualification. Ongoing training opportunities are accessed via the Nottinghamshire Early Years Development and Childcare Partnership, the Pre-School Learning Alliance and in-house training sessions.

The provision is a member of the National Day Nursery Association and has a Pre-School Learning Alliance accreditation.

How good is the Day Care?

Scotts Wood II Day Nursery provides good quality care for children. The staff team are competent and confident, the majority have been in post for a number of years and most hold a suitable recognised childcare qualification. They also regularly attend additional training to keep abreast of current childcare issues. Staff have a sound awareness of safety issues and deploy themselves effectively to supervise children at all times. The environment is light, bright and airy and the children's work is attractively displayed. Space is well organised to enable children to access activities which promote their development. Sessions are effectively planned to ensure that children have large amounts of time to make choices about their play, whilst group times are purposeful and of suitable duration to sustain children's

interest.

Activities are planned to encourage children's interest and curiosity, enabling them to learn and develop in a stimulating environment. The nursery has an excellent range of play materials and resources, which are readily accessible to the children. Staff have an appropriate knowledge of each child's individual needs and interests, they relate well to the children and value good behaviour. Children approach adults with confidence asking for help and assistance and enjoying their interaction with them.

Parents receive good information about the setting through attractive displays, informative notice boards and regular newsletters. An appropriate key worker system enables staff to establish consistent relationships with parents and children. Records which are kept on children's progress are shared with parents on a regular basis. The records required for registration purposes are generally well maintained, all relevant policies and procedures are in place.

What has improved since the last inspection?

Good progress has been made since the last inspection. The setting agreed to develop two written policies, one on Child Protection and the other with regard the administration of medication. Both these policies are now in place, further improving childcare practices and the partnership with parents.

What is being done well?

- Parents are kept well informed about the nursery and its care provision through attractive displays, well presented parents' packs and access to the policy folder. They receive daily verbal and written information on their children's activities and care routines, with opportunities to attend parents' evenings.
- Staff are confident and competent, they work efficiently and effectively to ensure the smooth running of the day and deploy themselves well, keeping children under their direct supervision at all times.
- Staff develop good relationships with children. Children approach them for support, to initiate conversation and to engage with them in play. Staff offer appropriate support and guidance to encourage the children's independence skills and extend their learning.
- The environment is effectively maintained, to provide bright, welcoming and attractive areas where children can play and learn comfortably.

What needs to be improved?

- systems to record children's attendance to be maintained with times of arrival and departure
- systems to ensure records of medication administered to children are maintained with parents' signatures.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure the system for recording children's attendance is maintained both as children arrive and leave the premises.
7	Ensure written records are signed by parents of medicines given to children.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Scotts Wood II Day Nursery offers good quality nursery education, where children are motivated and excited about learning. They are making generally good progress towards the early learning goals, with very good progress being made in the areas of communication, language and literacy, mathematical and physical development.

The quality of the teaching is generally good. Staff have a generally good knowledge of the early learning goals, and along with the lead practitioner team plan a varied and interesting programme of activities for the children. All activities are evaluated, and the team use this information to improve practice. Good opportunities are provided for children to work within different groups and according to their individual abilities. Children's progress is regularly assessed, systems for recording their development gives detailed and useful levels of information. These in the main are appropriately used to plan their next steps in learning. Adults encourage the development of children's self esteem well and are interested in what children say and do. However staff's management of incidents that arise in the course of everyday events limits children's ability to learn self-discipline and sensitivity to others.

Leadership and management is very good. Managers set high standards for recruitment and ongoing training, and have created a coherent and stable staff team. A clear team ethos is evident. The leadership team show a responsive and reflective approach to practice and a strong commitment to meeting the needs of all children within the nursery.

The partnership with parents is generally good. Staff have developed positive, constructive relationships with parents who receive good communications from the nursery, including written and verbal information.

What is being done well?

- Staff demonstrate a commitment to improving the education provision through their enthusiasm and willingness to attend further training to develop their skills in providing an effective curriculum for all children.
- An interesting and stimulating range of activities are planned and provided which develop children's skills and consolidates their learning in communication, language and literacy and mathematical development.
- Staff build strong, warm relationships with children which develop children's confidence and self esteem well. Children are motivated learners and show high levels of enjoyment and focused attention in their activities.
- Children's personal independence is well fostered. Effective daily routines allow children time to become increasingly self-sufficient when managing tasks such as their own personal hygiene.

What needs to be improved?
<ul style="list-style-type: none">● systems to develop children's ability to form good relationships and become sensitive to others● opportunities for children to develop and reflect their own creative ideas across a wider range of activities.

What has improved since the last inspection?
<p>The nursery has made generally good progress since the last inspection when they were asked to enhance assessment records, by including specific information about the early learning goals, then use this information to plan children's next steps in learning. Children's development profiles are now clearly linked to the early learning goals. Staff are starting to use the information recorded to monitor children's progress along the stepping stones and plan what the children will learn next.</p>

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are motivated to learn throughout the session, and their confidence and self-esteem is well enhanced through skilled adult encouragement. Children confidently attempt new activities, they are able to choose their play independently and most children show good concentration and persistence to a task. They enjoy sharing news and thoughts during group activities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children are confident conversationalists with strong vocabularies. They are able to express thoughts and experiences confidently during role play and group times. Older children show emerging writing skills and can write their first names, whilst younger children are keen to mark make and show good pencil control. Children enjoy music, songs and join in familiar rhymes. They respond well during story time and are able to share and predict story outcomes.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children are confident in recognising and using numbers up to and over 10. Many are developing a sound ability to undertake simple calculations and solve simple number problems through well-planned activities and effective use of daily routines. All children show a good understanding of shape, space and measure, and use comparative language with ease, during both adult led and child led activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children have a good sense of time and place, which they demonstrate through discussion about their lives and recounting past and present events. Effective use of the local neighbourhood helps children learn about their environment. Planned activities support their knowledge of their own and other cultures. Children make good use of information technology resources and have good opportunities to explore a range of objects and understand how they work.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move with ease, using a range of large and small equipment confidently and with increasing control and co-ordination. They have good opportunities to develop their skills for climbing, travelling through, under and negotiating both equipment and space. There are good resources to enable them to develop, and varied planning enables them to take part in an interesting and varied range of activities.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children are imaginative in their role-play, they use the excellent range of available materials confidently. They respond to experiences, and in conversation with each other and with adults, are able to make links and communicate their ideas and feelings. All enjoy exploring a wide range of media such as dough, paint and collage materials, however opportunities for children to be creative in art and design are limited. Children can recall familiar songs and can remember associated actions.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Develop opportunities to enable children to build and form good relationships with their peers, by further encouraging social skills and self-discipline through sensitive discussions and the use of well-chosen activities.
- Develop and extend opportunities for children to use their imagination and develop their own creative ideas and skills in art and design.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.