



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307507

INSPECTION DETAILS

Inspection Date	12/08/2004
Inspector Name	Verlyn Ulanda Blake

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Lubavitch Day Camp
Setting Address	Ohelei Yoseph Yitzchok 28 Park Lane Salford Manchester M7 4JD

REGISTERED PROVIDER DETAILS

Name	Mr Levi Wineberg
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lubavitch Day Camp, Out of school group was registered in 1999. It operates from a school building on Park Lane, Salford, Manchester.

There are 68 children on roll, who are aged from three to five years old. Children usually attend on a full time basis. Children may also attend sessions, mornings or afternoons. There are no children attending who have special needs.

The Camp operates for two weeks each year during the summer holidays. Sessions are Monday to Thursday from 09:30 until 15:30 and 09:30 until 14:00 on Friday.

The children are grouped according to chronological age; older children play in single sex groups at times throughout the day. The group wishes to provide children with an opportunity to expand their understanding of the Jewish religion and culture whilst having fun.

There are 12 staff who work directly with the children of whom two are qualified teachers, two have NVQ qualifications, another member of staff has a childcare qualification acquired in France, and one member of staff is working towards an NVQ II.

How good is the Day Care?

Lubavitch Day Camp Out of school provides good quality care for children. Good use is made of all available spaces indoors and outdoors, enabling children to become engaged in a range of varied and interested activities. The furniture, equipment and toys provided, are suitable for the varying ages and needs of the children attending. There are clear policies and procedures to ensure the smooth running of the camp, though there are some omissions.

Good priority is paid to the safety of children at all times. Staff ensure that the setting is kept clean. High standards of hygiene are maintained, with children being encouraged to wash their hands at appropriate times of the day for hygiene and religious purposes. Healthy eating is promoted and staff encourage children to take regular drinks to ensure their well being. Equal opportunities is well promoted within the camp, though toys and resources to promote this area are limited. Staff have an understanding of their roles and responsibilities with regard to child protection.

Children are relaxed, settled and happy within the camp. They find the range of

activities stimulating and fun. They have many opportunities to make their own decisions about their play choices. A clear routine is established and followed by staff, enabling a good mix of relaxing and active play, though flexibility is allowed for within the routine. Children are very well behaved. They are aware of the boundaries in place, and respect them. Staff value children and treat them with equal concern.

Parents receive good information about the camp. They are kept informed on a daily basis of the activities their children have been involved in. Relationships between parents and staff are friendly and professional.

What has improved since the last inspection?

At the last inspection the provider agreed to; ensure all staff are vetted, submit an action plan which states how and when the registered person will ensure qualification requirements are met, conduct a risk assessment of the premises, record incidents, advise parents of the policy regarding exclusion of sick children, and provide a written child protection statement.

All staff are now vetted prior to the commencement of the camp, 50% of staff have a childcare qualification, or are working towards a childcare qualification. A thorough risk assessment is carried out before the commencement of the scheme, also on a daily basis. An incident record has been devised, parents are given a copy of the policy regarding the exclusion of sick children with their initial application form, and a clear written child protection statement is available.

All actions taken ensure that the welfare, health and safety of the children are given high priority at all times.

The group were also asked to record the times that children actually attend. Children generally arrive at the same time and leave at the same time. Children are signed in with a tick and signed out with a cross, and variances are recorded with the actual time. Thus being sure how many children are on the premises at any given time.

What is being done well?

- There are clear and detailed internal vetting procedures in place, to ensure that children are not exposed to unsuitable adults. All staff complete the regulatory checks and are also requested to provide written references. The staff have a days induction and training in respect of the settings policies and procedures, their roles and responsibilities.
- Staff know the children well, and are therefore able to meet their individual needs, and religious requirements in accordance with parental wishes. Staff communication is effective. All are aware of their roles and responsibilities and designated areas of work. Effective communication is also evident with the children, who are informed of what will be happening on the day of attendance and forthcoming days.
- The well planned stimulating activities have a positive impact on children's behaviour. Children are excited about attending the camp. Staff give clear

and consistent messages to the children about the way in which they should behave. Children play well with each other and older children support younger or less able children. Staff reinforce good behaviour giving children lots of praise and encouragement for good behaviour and achievements, boosting their confidence and self esteem.

What needs to be improved?

- the written documentation and the availability of the public liability insurance
- the resources reflecting our diverse society

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	Ensure that the written policy for lost or uncollected children is made available, the regulators address and telephone number is added to the complaints procedure, and the public liability insurance is displayed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.