



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY266403

### INSPECTION DETAILS

Inspection Date	01/12/2003
Inspector Name	Shirley Delaney

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	First Needs Kindergarten (var)
Setting Address	91 Lea Village Birmingham West Midlands B33 9SG

### REGISTERED PROVIDER DETAILS

Name	Mrs Deana Amy Hamilton
------	------------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

First Needs Kindergarten registered in 2003. It operates from a converted detached property in Kitts Green, Birmingham. Located near to a main high street, it has easy access to main bus routes across the city. The group serves the local community and is open to the children of parents from across the city.

There are currently 5 children on roll. This includes funded 3 year olds. Children can attend for a variety of sessions.

The group is open throughout the year, except for bank holidays and operates between the hours of 07:30-18:00 each weekday.

Three members of staff are employed to work with the children. All staff members hold early years qualifications.

The group is supported by the Early Years Childcare and Development Partnership (EYDCP), providing support of a Teacher Mentor and Area Special Educational Needs Coordinator. The group are currently in the process of undertaking a bronze quality framework award.

### How good is the Day Care?

First Needs Kindergarten provides good quality care for children.

They provide a warm and welcoming environment, within which children are happy and settled. Effective use is made of staff, space and resources to ensure children are well cared for. Staff provide children with good support and ensure procedures are in place to maintain children's safety and security. Documentation in place is generally comprehensive, however the special needs and behaviour management policies require some updating.

Staff follow strict procedures to maintain good standards of hygiene. Children are provided with independent access to drinks at all times and are provided with meals, snacks and drinks as part of the daily routine. However, the organisation of the main meal does not allow children to make choices. Staff recognise and make provision to meet the children's individual needs and promote equal opportunities.

Staff plan a good range of activities for the children. Children are provided with opportunities to make choices, use their imagination and explore their environment.

Staff interact very well with the children. They provide the children with well planned activities, which build on their curiosity and promote their learning.

Children's behaviour is well managed. Staff use a calm and consistent approach which provides children with praise, encouragement and acknowledgement for good behaviour. Staff encourage children to be considerate of one another and help children to share and take turns.

Good partnerships exist between staff and parents. Parents are kept informed about what is going on at the setting through regular monthly newsletters. There are good systems for exchange of information about children's progress, however the operational plan is not currently made available to parents.

#### **What has improved since the last inspection?**

Not applicable, as this is the first inspection.

#### **What is being done well?**

- Children are supervised at all times, with staff deployed effectively in order to provide good support to the children and ensure children's welfare and safety.
- Staff plan a good range of activities for the children. Children are provided with opportunities to use their imagination and explore their environment.
- Staff interaction with the children is good, staff listen to the children, give them clear explanations and talk to them about what they are doing.
- Staff use positive strategies to manage children's behaviour. They encourage children to have consideration of others, by helping children to learn to share and take turns.
- Staff have good awareness of providing equality. They meet children's individual needs and treat children with equal concern. Children have access to a wide range of resources reflecting positive images.

#### **What needs to be improved?**

- the arrangements in place to share information contained in the operational plan with parents
- the organisation of mealtimes, to provide opportunities for children to make choices
- the special needs and behaviour management statements to bring in line with current guidance.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make the operational plan available to parents.
8	Provide children with more opportunities to make choices at meal times.
10	Update the special needs policy to have regard for current guidance.
11	Update the behaviour management procedure in line with current guidance.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*