



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 314667

DfES Number: 530422

### INSPECTION DETAILS

Inspection Date 12/07/2004  
Inspector Name Rosemary Beyer

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Leapfrog Day Nursery (Beverley)  
Setting Address Butterfly Meadows  
Grange Way Molescroft  
Beverley  
North Humberside  
HU17 9GP

### REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries Ltd 3229362

### ORGANISATION DETAILS

Name Leapfrog Day Nurseries Ltd  
Address Central Office Second Avenue  
Centrum One Hundred  
Burton-on-Trent  
Staffordshire  
DE14 2WF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Leapfrog Day Nursery was registered in October 1998. It is run by a private company with headquarters in Burton on Trent, as part of a chain of 39 nurseries. The single storey premises are located on the outskirts of Beverley, and are purpose built to meet the needs of the children attending and in line with the corporate design. The nursery serves the town of Beverley and the surrounding rural area and is open all the year round, 07:00 until 19:00, Monday to Friday.

The day nursery is registered for 108 children under five years. Currently 134 children attend, of these 47 are funded, 20 four-year olds and 27 three-year olds. The staff have appropriate childcare qualifications or are working towards them. Some members have been with the nursery for several years.

No children with special needs or with English as an additional language are attending at present, but procedures are in place to support them.

No overnight care is provided.

### How good is the Day Care?

Leapfrog Day Nursery provides good quality care for the children and babies who attend. The warm, welcoming atmosphere ensures parents and children feel comfortable and the children settle well. Relationships between staff and children, and children and their peers are good. They know each other well. Staff understand they are responsible for the safety of the premises, and that their practice must keep the children safe. They help the children learn about safety and to look after themselves.

The premises are comfortable and provide suitable space for the children to play although some areas of the building need attention. The secure rear areas are used for activities for the children all through the year, with raised beds for growing plants, permanent climbing equipment and space for children to move around freely.

Activities are well planned to meet the needs of all the children and babies who attend, including opportunities for babies to experience messy play with good supervision and learning to support the Foundation Stage for funded children. They enjoy a wide range of activities both on the premises and outside. The children also have access to the local play area. The nursery is well equipped with toys and resources for all stages of development.

The staff have good relationships with the parents, who value the work they do to support their children. They appreciate the information they receive about their children's development and the fact staff like them to be involved. The day sheets keep them up to date and informed about their child's day.

#### **What has improved since the last inspection?**

Procedures are in place to ensure new staff are suitably qualified and checked, and that they undertake the required company induction.

#### **What is being done well?**

- The nursery provides a wide range of interesting activities and toys for children of all ages and abilities. They play well together and the resources are helping them to develop new skills and interests. The children are interested and enthusiastic, playing alone, alongside each other or in groups.
- Staff have good relationships with the children, know them well and enjoy their company. The children are happy and settled. Staff spend time talking, playing and reading with them to support their development and learning.
- Staff meet the individual needs of the children to help them develop socially, emotionally and educationally. They have experience of caring for children with Special Needs, with procedures which are in line with the Code of Practice. Children with English as an additional language have been cared for in the past. Staff understand all children have different needs, and take steps to obtain information or support should they require it to enhance the care of the children.
- The children behave well. They enjoy taking part in the adult led activities but also enjoy choosing from the other activities and toys provided. They are happy to help tidy away when asked to do so. The children are learning to share, take turns and consider other people, responding well to guidance and praise.
- Relationships with parents are good, parents and staff work together to meet the needs of the child. Parents feel included and informed, and able to approach staff with any concerns. They appreciate the daily record sheets and the information provided about the Foundation Stage. Contributions from parents to the monthly newsletter are welcome.

#### **What needs to be improved?**

- the cleanliness and maintenance of some areas of the building, particularly the office and the CLL room.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Attend to the maintenance of the carpets and paintwork, and replace in some areas, particularly the CLL room and the office.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Leapfrog Day Nursery provides good quality nursery education where children are making very good progress in personal, social and emotional development, communication, language and literacy, physical development and knowledge and understanding of the world. Their progress in creative and mathematical development is generally good.

The quality of teaching is generally good. Planning ensures all the areas of learning are covered. A good selection of resources and equipment is available, most of which the children can access themselves. Staff have a very good understanding of the early learning goals. They monitor and observe the children's progress, to help future planning to support further development and they are aware of the need to provide more challenge for more able children.

Systems are in place for children with special needs which reflect the Code of Practice, and staff have experience of supporting children and their families to enable them to develop and learn. Children with English as an additional language have been made welcome in the past, and they have been able to settle and learn.

The leadership and management of the setting are generally good, with the manager and staff working positively as a team. Staff are able to take responsibility for planning and suggestions for future activities, although planning needs to take account of the more able children in order to provide them with sufficient challenge. They are encouraged to undertake training to further their personal development.

Partnerships with parents are very good. Information for parents is clear and of good quality, with policies and procedures readily available. Parental support is valued by staff, who ensure they are available for parents to discuss of children's development. Activities are suggested to parents to complement the work their children do in the nursery and staff are keen to accept information about achievements made at home.

### What is being done well?

- Children's behaviour is very good, they support each other and co operate well together. Staff have high expectations and encourage children's independence, confidence and concentration.
- Staff work well together, providing a positive environment in which children feel settled and valued. They make good use of the premises and outside area to provide access to different activities throughout the day. Planning ensures the children have opportunities to enjoy a good range of learning experiences, and the timetable takes account of the varied times of attendance.
- Relationships with the parents and carers are very good. Information about

the setting and topics to be followed at the nursery is available. Suggestions are made for activities at home to complement the child's learning. Parents are expected to be involved in their child's learning and welcome the opportunities offered.

#### **What needs to be improved?**

- the opportunities for older and more able children to develop their mathematical knowledge through more challenging everyday fun activities, including measuring
- the opportunities for children to develop creative skills through design, natural materials and music.

#### **What has improved since the last inspection?**

Very good improvement has been made since the last inspection. Planning has been developed to include all the areas of learning.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident and are encouraged to become independent and take responsibility for their personal care. Children's behaviour is very good. Most are able to share, take turns and negotiate. They show concern for each other and are aware of the appropriate behaviour. The children relate positively to each other and the adults. They are enthusiastic and interested in the activities provided.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

The children are keen to engage in conversation with each other and the staff. They listen well, responding to instructions and questions. Children are confident in expressing their feelings through role play and discussion. They enjoy stories and books, using them correctly and anticipating what will happen. They all recognise their names and some recognise some simple words. They know print carries meaning, and use writing in their play such as at the café for taking orders.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children use counting during singing and rhyme time which helps to support their understanding of number. They are developing an understanding of mathematical language which they also use in everyday activities. Staff encourage counting and comparison during play, such as with construction toys and building. The more able children particularly do not have enough challenge to develop their knowledge of quantity and measurement.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Staff are effectively helping the children become more aware of the environment and the natural world, for example by growing flowers and vegetables, and visits to The Deep. They are interested in the solar system, weather and the seasons. Their knowledge of other countries, cultures and customs is developing through comparisons of flags, homes and festivals. Technological knowledge is supported by use of the computer, which they enjoy. The children are interested, curious, and keen to learn.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

A good range of physical activities and resources ensure that children's progress in physical development is very good. Their body control and use of space is good, both inside and out. They are developing an interest in their bodies, their diet and keeping healthy. They use a range of small tools and utensils, as well as large toys and equipment to promote gross motor skills.

**CREATIVE DEVELOPMENT**

Judgement:	Generally Good
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Children use their imaginations to express themselves well through play situations, such as the cafe and travel agent, or through small group self chosen imaginative games such as the flying carpet in the book corner. They enjoy using different media to create pictures and collages, including life drawings of flowers. However, the children have insufficient opportunities to use musical instruments to develop sounds and to design and be creative independently.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide opportunities for the children to use musical instruments, and for them to develop their creative and design ability independently
- provide opportunities for the children to develop their mathematical knowledge through measurement and comparison

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*