



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315284

INSPECTION DETAILS

Inspection Date 30/11/2004
Inspector Name Rita Cruddos

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Woolston Wasps Link Club
Setting Address Woolston C.P. School
Hall Road, Woolston
Warrington
Cheshire
WA4 4AP

REGISTERED PROVIDER DETAILS

Name Mrs Sandra Lesley Ogden

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woolston Wasp Link Club opened in 1994. It operates from the dining hall and adjoining activity corridor area of Woolston Community Primary School, Woolston, Warrington. The club also has access to the school field and occasional access to the school hall. The club serves the school and a number of other schools in the area.

There are currently 42 children from four to eight years on roll. Children over eight also attend. The children attend for a variety of sessions.

The group opens five days a week all year round. Sessions are from 08:00 until 09:00 and 15:00 until 18:00 term time. Holiday care is from 08:00 until 18:00. Alternate arrangements are also in place for holiday care to be provided at the clubs facility in Bruche.

There is a total of seven staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Additional staff are available if needed from the staff pool and these would compliment the staff team during school holidays. The Wasps Link Club organisation provides administrative and clerical support. The organisation receives support from Warrington Sure Start Partnership.

How good is the Day Care?

Woolston Wasps Link Club provides a good standard of care for children. Staff are deployed effectively and work well together as a team. They play an active role in supporting the children in their play. They have attended a number of training courses which include first aid and child protection to ensure a good standard of care is provided. Policies and procedures are well organised and ensure the setting operates successfully.

Good safety systems are in place and include regular risk assessments, fire drills and health and safety checks. However large electrical equipment and waste bins belonging to the school are stored within the indoor play area. Children are provided with snacks which have an emphasis on healthy eating and fresh drinking water is freely available. Good hygiene practices are encouraged by the staff team through example and reinforcement. They also promote and encourage good behaviours reinforcing the schools "Golden Rules" for good behaviour thus ensuring consistency

between settings. Staff are aware of their role in regard to child protection and could put the procedures into practice.

A range of activities are planned with and for the children. This gives the children ownership of their play and enhances their self worth. The comprehensive range of toys and equipment provided are age appropriate and challenge the children's thinking. A variety of toys and resources are in place that reflect equality of opportunity and these enhance and extend the children's experiences of the world around them. Children are treated with equal concern and the setting is proactive in providing care for children who have special needs.

Good relationships are developed with parents. A brochure and the policies and procedures file is provided which outlines all aspects of the care children receive. Other sources include daily feedback, the Parent's Notice Board and letters. The policy documents are always available on the premises.

What has improved since the last inspection?

At the last inspection several actions were raised in regard to policies and procedures. All the relevant policies and procedures are now in place and improvements include the extension of the child protection procedure to include allegations made against staff and the sharing of this with parents prior to a child being admitted. A written statement is in place in relation to caring for children who have special needs. Regular risk assessments are completed and appliance safety checks are carried out. Procedures are in place to ensure persons who are not vetted are never left alone with children. All information for parents has been reviewed and parents have access to all policies and procedures. The completion of these actions further ensures the children's safety whilst attending the out of school club and provides good information for parents regarding the care their child receives.

What is being done well?

- The staff team work well together in order to meet the needs of the children. They are each aware of their roles and responsibilities. They organise the space and resources to provide for and meet the children's needs. Children have access to a quiet area for homework and the use of computer and quiet games separate from the main play area. The enclosed outdoor play area is available for active play. Resources are available for both indoor and outdoor play and children have opportunities to use all the areas available. The children have a good choice of play opportunities and themed activities. They suggest activities and plan the sessions with the staff team.
- The provision of well planned and stimulating play opportunities has a positive impact on children's behaviour. Staff give the children clear messages about the manner in which they should behave and children respond well to the boundaries set by themselves and the staff. These are displayed in the playroom. Children receive regular positive feedback about their behaviour and this boosts their self-esteem.

- Substantial, nutritious snacks are provided. A weekly menu is displayed and planned with input from the children. This conforms to the children's dietary requirements.
- Children are happy and settled and have fun. The atmosphere is relaxed and the confident children move around freely. They interact well with each other and the staff team. The children are aware of issues concerning their care and well being and describe the procedures that are in place.
- Partnerships with parents are good. Parents have access to the policies and procedures prior to their child attending. They are given frequent updated information regarding their child's care and about the club through newsletters, the parent notice board and verbal feedback.

What needs to be improved?

- the safety and storage of the school's serving appliances and the arrangements for the removal of food waste.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks due to the school's electrical appliances and food waste being stored in the indoor play area.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.