



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260039

### INSPECTION DETAILS

Inspection Date	20/09/2004
Inspector Name	Anne Archer

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Our Lady's Catholic Infant After School Club
Setting Address	Henshaw Road Wellingborough Northamptonshire NN8 2BE

### REGISTERED PROVIDER DETAILS

Name	Miss Angela Houghton
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Our Lady's Catholic Infant After School Club opened in 2003. It operates from the hall at Our Lady's Catholic Infant School in Wellingborough. In addition to the hall the club has use of under cover and outdoor play areas, kitchen, toilets and a store room. When the hall is unavailable the club use the reception class areas. Currently, children from the school only use the club.

The club is registered to provide places for 20 children from three to eight years. There are ten children on roll. Children attend for a variety of sessions. The club opens five days a week during school term times. Sessions are from 15:15 until 17:30.

The owner, five part time staff and a volunteer work with the children. An action plan is in place which sets out how staff training and qualifications will be met.

### How good is the Day Care?

Our Lady's Catholic Infant After School Club provides good quality out of school care for children aged up to eight years.

The registered person has several years experience of working with school age children and is in the process of completing an appropriate play work qualification. She deploys staff effectively to ensure the safety, welfare and development of the children attending. All documentation is maintained and kept as required.

Staff work effectively and are vigilant about children's safety both indoors and when playing outside. Children's health and personal hygiene is promoted through effective routines. Staff are fully aware of and meet the needs of all children with special dietary needs. Children are provided with substantial snacks and regular drinks. All children attending the club are included and their differences acknowledged and valued. The range of resources and activities that promote equality of opportunity continue to be developed.

The registered person plans a varied range of activities for the children and they are able to choose additional activities of personal interest. Staff listen to and value what children say, they talk with them about what they are doing and have high expectations of what they can achieve. Staff create an environment that encourages good behaviour and through discussion they help children to learn about what is

right and wrong.

Staff provide a warm and welcoming environment for children and parents. They work in partnership with parents to meet the needs of the children. Through good verbal communication they keep parents thoroughly informed about the care their child receives.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children are provided with a varied range of activities and play opportunities which are appropriate to their ages and interests.
- The registered person takes positive steps to promote safety within the club and ensures her staff take proper precautions to prevent accidents.
- Parents are provided with detailed information about the provision and the care their child receives.

#### **What needs to be improved?**

- staff training and development
- resources that reflect equal opportunities.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Continue to develop and implement an action plan that sets out how staff

	training and qualification requirements will be met.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*