



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242933

INSPECTION DETAILS

Inspection Date	16/02/2004
Inspector Name	Anne Scott

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Queens Park Montessori
Setting Address	155 Richmond Park Road Bournemouth Dorset BH8 8UA

REGISTERED PROVIDER DETAILS

Name	Mrs Alison Catherine Toms
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Queens Park Montessori Day Nursery opened in 1991. It operates from the ground floor of a private house, close to Bournemouth town centre. The nursery serves the local area and is registered to provide care for 29 children aged four months to under five years of age.

There are currently 66 children on roll. This includes 14 funded three year olds and 9 funded four year olds. Children attend for a variety of sessions. The group supports children with special needs, and children for whom English is an additional language.

The nursery opens five days a week, all year round (except Christmas and New Year) and is open from 08:00-17:45.

Nine staff work directly with the children, and a cook is also employed. Eight staff hold early years qualifications. One member of staff is currently on a training programme.

The setting receives support from the advisory teacher from the Early Years Development and Childcare Partnership, and uses the Montessori method of teaching.

How good is the Day Care?

Queens Park Montessori Day Nursery provides good quality child care, and the staff have a clear understanding of the National Standards. The premises are safe, clean and well maintained. Supervision is good. However, the risk assessment should be up-dated and implemented. Staff actively promote good health practices in children, and encourage their independence in personal hygiene routines.

The majority of staff hold relevant child care qualifications and they are committed to on-going training. There is a good range of varied activities and resources throughout the nursery to promote children's all round development. Staff interaction with children of all ages is good, and they are genuinely interested in what children have to say.

Snacks are nutritious, and the nursery employs a cook, who prepares, cooks and serves a range of varied, healthy and popular meals for children, including a vegetarian option.

There is a well written equal opportunities policy, and resources and activities positively reflect cultural diversity and disability. Staff are pro-active in gaining knowledge of children's individual needs through written profiles.

Children's behaviour is good and they are learning to negotiate and play together co-operatively, as staff are good role models and use positive and effective strategies to encourage children to behave well.

Staff have a good relationship with parents, and keep them informed of their child's on-going progress through daily discussions.

What has improved since the last inspection?

not applicable.

What is being done well?

- There is a high ratio of qualified staff, who are committed to on-going training.
- There is a good range of varied activities and resources throughout the nursery to promote children's all round development. Staff interaction with children of all ages is good, and they are genuinely interested in what children have to say.
- Staff are pro-active in gaining knowledge of children's individual needs through written profiles. There is a well written equal opportunities policy, and resources and activities positively reflect cultural diversity and disability.
- Staff are good role models for children's behaviour, and use positive and effective strategies to encourage children to behave well. As a result, children are learning to negotiate and play together co-operatively.

What needs to be improved?

- the risk assessment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Up-date and implement a regular risk assessment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.