



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283464

INSPECTION DETAILS

Inspection Date 01/02/2005
Inspector Name Yvonne Layton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Treetops Nursery
Setting Address Ash Close
Barlborough
Chesterfield
Derbyshire
S43 4XL

REGISTERED PROVIDER DETAILS

Name Treetops Nurseries Limited 2538184

ORGANISATION DETAILS

Name Treetops Nurseries Limited
Address 69 Ashbourne Road
Derby
Derbyshire
DE22 3FS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Treetops Nursery is one of 17 nurseries run by Treetops Nurseries Limited. It opened in 2004 and operates from 6 rooms in a purpose-built building. It is situated on a housing estate on the outskirts of Barlborough, Derbyshire. A maximum of 83 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 66 children aged from 6 weeks to under 5 years on roll. Of these 5 children receive funding for nursery education. Children attend from a wide catchment area. The nursery currently supports a child with special educational needs.

The nursery employs 8 staff. Seven of the staff, including the manager hold appropriate early years qualification. One staff is working towards a qualification.

The setting receives support from the Derbyshire Early Years Development and Childcare Partnership and from a company Childcare Manager.

How good is the Day Care?

Treetops Nursery provides good quality care for children. The environment is well maintained and welcoming, with bright murals and posters.

The operational plan works well in practice; good use is made of space and resources. There is wide variety of equipment, resources and toys available. Overall the planned activities provide a good level of stimulation for the babies and older children. Required records are well maintained.

Staff are deployed effectively and communication is good. They work well as a team and have a clear understanding of roles and responsibilities. They are knowledgeable about the protection of children.

Priority is given to safety and security, including detailed policies and clear procedures.

Staff undertake risk assessments and promote positive hygiene practices. Children are offered a varied menu with a focus on healthy eating. However, the snack and meal routines require review.

Staff relate well to the children and as a consequence children behave well and respond to fair and consistent behaviour management. Children, including babies, experience a variety of learning opportunities. They enjoy their play, choose activities independently and participate readily in more structured activities. However, in some areas the activities offered to the children are limited in their content, presentation and are overly adult led. Resources are appropriate and include a selection of resources reflecting diversity, which promote children's understanding, and awareness of race culture and disability.

Parents are warmly welcomed into the Nursery and have good access to policies and procedures. Information regarding their children's progress and daily activities is shared both verbally and in written form including; daily care sheets, progress records and newsletters. Staff have a good awareness of the importance of working in partnership with parents and carers, and ensuring children are looked after according to parents wishes.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Management have clear induction and training procedures for staff. Communication is enhanced by regular supervision and opportunities for staff training. Well written policies are understood by all staff and they are effectively implemented. As a result children are secure and confident. They explore and experiment within a safe and stimulating environment.
- The bright, welcoming, well planned environment and organised routines enhance children's enjoyment and provide a pleasant, play environment. Space is effectively used encouraging children to explore and investigate.
- Established company policies and procedures carried out well by staff enhance the safety of the children.
- Children's behaviour is managed effectively with praise, encouragement and reassurance given. Children have clear and consistent boundaries and know what is expected of them.
- The detailed, well-presented information given to parents and well-organised records and documentation ensure a confidential and professional service for parents and children.
- Staff commitment allows a strong partnership to be formed with parents and carers. They are warmly welcomed and are given many opportunities to become involved. For example; daily informal discussions, planned individual meetings, parent evenings and open days.

What needs to be improved?

- the activities offered to the children that are limited in their content, presentation and overly adult led
- the snack and meal time routine.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure children progress to their potential by offering a range of well presented, stimulating activities that offer appropriate challenge and interest.
3	Review snack and lunch routine with regard to developing opportunities to enhance children's social and independence skills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.