



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 103788

INSPECTION DETAILS

Inspection Date	25/01/2005
Inspector Name	Beryl Witheridge

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Boundary Road Pre-School
Setting Address	Rycroft Hall Boundary Road Chatham Kent ME4 6UW

REGISTERED PROVIDER DETAILS

Name	The partnership of Boundary Road Pre-School
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ORGANISATION DETAILS

Name	Boundary Road Pre-School
Address	Rycroft Hall Boundary Road Chatham Kent ME4 6UW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Boundary Road Pre-School registered in 1997. It operates from one room in a Scout Hut, in Chatham. The pre-school serves the local community.

There are currently 23 children from two and a half to five years on roll. This includes 18 funded three and four years olds. Children attend a variety of sessions. The Pre-school supports children with special needs and children who speak English as an additional language.

The group opens five days a week during school term times only. Sessions are from 9:30 until 12:00.

There are seven full time and part time staff working with the children. There are three staff who have early years qualifications. One member of staff is working towards a qualification. The setting receives support from a teacher from the EYDCP.

How good is the Day Care?

Boundary Road Pre-School provides good care for children.

The pre-school is run by dedicated staff who are either qualified, undertaking training or who update their knowledge with short courses. Staffing levels are always maintained and are often higher than the minimum required. Staff work very well together as a team and are all aware of their roles and responsibilities. They have use of one room in a Scout Hut. They utilise the space well to provide the children with a bright, welcoming environment and different areas of play.

The staff are aware of the safety of the children within their care, children are supervised at all times while on the premises. A member of staff monitors the door at the beginning and end of each session when children are dropped off and collected. Staff practise good hygiene routines and encourage the children in these. They are aware of the individual needs of each child and aim to ensure that those needs are being met at all times. They understand that should a child require personal care, privacy needs to be addressed.

The activities provided for the children are varied and interesting. Children do not have free access to resources but staff try to provide them with a wide variety of activities during each session, to give them choices. Staff work closely with the

children taking an interest in all they do, talking and listening to them. Planning shows that staff use their knowledge of the children to ensure that their individual developmental needs are met.

There is a good relationship between parents and the group. Parents are given a prospectus, which includes some policies, and newsletters to keep them up to date with everything that is happening. Parents complete a profile on their child when they first start at the group. Parents are able to come into the group and speak to staff at any time about their child, a keyworker system is in place. Parents feel that the staff are friendly and approachable.

What has improved since the last inspection?

At the last inspection the group was asked to provide a policy regarding procedures to be followed in the event of a child going missing. They have since produced a 'Lost Children' policy.

What is being done well?

- The staff have excellent interaction with the children. They talk to them at all times encouraging and praising them. The children learn to feel confident in all they do and learn.
- The staff make excellent use of the premises. They are able to provide children with different areas of play, which are clearly marked. Children are able to move around freely and make effective use of the space to extend their play.
- The staff use positive and consistent strategies to manage children's behaviour. These strategies are well thought out to ensure that children's individual needs are met.
- Staff work well together as a team, they know and understand their roles and responsibilities and provide the children with a welcoming environment in which to learn and play.
- Good hygiene practices are encouraged. Children know how and when to wash their hands. Tables are always washed before food is served. This develops the children's own good hygiene practices.

What needs to be improved?

- the inclusion of the child protection policy, for parents in the prospectus
- the written induction records for new staff
- the hygiene of the toilets, especially the toilet rolls
- the provision for privacy should a child need personal care
- staff's up to date knowledge and understanding of child protection procedures

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
10	Ensure that privacy can be provided for all children when needed.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.