



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 258401

INSPECTION DETAILS

Inspection Date	28/07/2003
Inspector Name	Rosemary Linda Tomkins

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Playkidz After School Project and Holiday Club
Setting Address	Compton Youth Centre Henwood Road, Compton Wolverhampton West Midlands WV6 8PG

REGISTERED PROVIDER DETAILS

Name	Mrs Jennifer Ann Turner
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playkidz After School Project and Holiday Club opened in 1999.

It operates from 3 rooms at Compton Youth Centre which is situated in the Compton area of Wolverhampton. The groups serve the local area.

There are currently 37 children on roll in the holiday club from 4 to 11 years and 40 children from 4 to 11 years on roll in the after school club. Children attend for a variety of sessions.

The after school club opens 5 days a week during school term times. Sessions are from 15:00 until 18:00.

The holiday club opens 5 days a week for 4 weeks of the Summer holidays and some other school holidays. Sessions are from 08:45 until 17:30.

Three full time staff, volunteers and students work with the children. The person in charge and one staff member have early years qualifications. Students are currently on training programmes.

The after school club provides a collection service from two local schools.

How good is the Day Care?

Playkidz After School Project and Holiday Club provides satisfactory care for children.

Staff give high priority to ensuring children are safe both inside and outside the club. They consistently carry out the procedures outlined in the comprehensive safety policies. However, the staff do not include the times of arrival in the register and some detail is missing from the complaints and child protection policies.

Staff give attention to developing children's understanding of good hygiene practice, but do not always ensure that the children have sufficient equipment to maintain personal hygiene.

There are procedures in place to ensure that staff have a consistent approach to their work, such as regular staff meetings, induction training and training plans.

The quality of care for all children is good. The effective grouping of the children enables staff to establish consistent and good relationships with the children.

Staff organise an interesting programme of activities and encourage them to make their own choices about play and learning.

There is a good partnership with parent and carers. They know what is going on through regular verbal exchange, questionnaires and information booklet.

What has improved since the last inspection?

At the last inspection, the Person in Charge agreed to obtain written parental consent for emergency medical treatment for children and maintain a behaviour incident book. The written consent and incident book are now in place and stored with the children's records.

What is being done well?

- Staff are undertaking training to ensure that they meet the requirements for qualifications. They ensure that ongoing training is available to maintain staff skill levels.
- The children have access to a wide range of toys and activities, which enable the children to develop. They have good opportunities to make decisions, explore and investigate.
- The children are involved in planning activities.
- Good use is made of available space both indoors and out. The rooms are laid out to allow the children easy access to toys and equipment. Frequent use is made of the playing fields adjacent to the building.
- A high priority is given to the condition and safety of equipment, procedures for fire safety and the security of the premises.
- The children are given individual attention and have a good interaction with staff which enables their needs to be met.
- Children are involved in the drawing up of the club rules. The staff give them responsibility to encourage good behaviour and act as good role models.
- A good partnership exists with parents and carers. Staff ensure that they care for the children in accordance with their parents wishes, and talk to them daily about their activities.

What needs to be improved?

- the arrangements for maintaining hygiene regarding hand washing;
- the procedure for completing the attendance register;
- the information for parents in the complaints procedure;

- the procedures for staff in the child protection policy.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure good hygiene practices are in place regarding hand washing.
14	Ensure that the times of arrival and departure of children are recorded in the attendance register.
14	Ensure that Ofsted's contact details are included in the complaints procedure.
14	Ensure that there is a procedure for allegations against staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.