



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 199393

INSPECTION DETAILS

Inspection Date 10/11/2004
Inspector Name Beverley Blackburn

SETTING DETAILS

Day Care Type Full Day Care
Setting Name North Wraxall Pre-School Playgroup
Setting Address The New Hall
North Wraxall
Chippenham
Wiltshire
SN14 7AJ

REGISTERED PROVIDER DETAILS

Name North Wraxall Pre-school Playgroup 1023793

ORGANISATION DETAILS

Name North Wraxall Pre-school Playgroup
Address The New Hall
North Wraxall
Chippenham
Wiltshire
SN14 7AJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

North Wraxall Pre-school Playgroup has been established since 1969. It operates from the village hall, with access to a kitchen, toilets, and an outside play area.

The setting is permitted to care for a maximum of 25 children aged 2-4 years. There are currently 38 children on roll, including 13 funded 3 to 4 year olds. It is open from Monday to Thursday throughout school term times for a variety of morning and lunch time sessions. The group supports children who have special educational needs and who have English as an additional language.

Three full time members of staff work with the children at each session. The supervisor and deputy supervisor have Early Years qualifications. The group receives assistance from the Early Years Partnership support teacher and the Pre-school Learning Alliance.

How good is the Day Care?

North Wraxall Pre-School provides good care for children. The staff providing care for the children have relevant training and qualifications. The group is well organised, which allows the staff to work closely with the children.

The staff make good use of the space available in order to meet the children's needs. The group offers a safe environment where the children can feel secure and supported. The toys, play materials and equipment which are provided are appropriate for the needs of all the children. There are effective arrangements in place for sharing information with the parents and keeping them well informed. However, the group needs to ensure that a visitors book is easily available.

The staff have a very good understanding of ensuring children's safety both inside and outside and on outings. They have a good awareness of good hygiene practices, which are encouraged in their daily routines. The staff have good understanding of children with special dietary needs and are able to provide healthy snacks. They value all children and make sure the children's individual needs are met and that they are included in all activities. The staff are able to work with other agencies to provide any special services required.

The staff have a fair knowledge and understanding of child protection issues. However, the group needs to include in their policies, procedures for staff to follow if

an allegation of abuse is made against them.

The staff have a very clear understanding of planning and assessment for the children. They have the opportunity to explore, investigate through a stimulating and well balanced range of activities. The staff plan excellent activities to encourage the children's imagination and creativity. There is good interaction with the children. The staff encourage and value good behaviour.

The staff work in partnership with the parents to meet the needs of the children.

What has improved since the last inspection?

At the last inspection the group agreed to ensure that the person in charge and 50% of staff obtain the minimum level of qualification. The person in charge and 50% of the staff have now gained the relevant early years childcare qualification.

What is being done well?

- There is good organisation of the pre-school to enable the staff to work closely with the children. The staff are deployed effectively and staff : child ratios are maintained throughout the inspection.
- The children are given the opportunity to explore and investigate through a stimulating and well balanced range of activities.
- The staff work with parents and other agencies to provide the special services required. They value all children and make sure the children's individual needs are met and that they are included in all activities.
- The staff work in partnership with the parents to meet the needs of the children. They ensure they obtain sufficient information from the parents meet the children's needs.

What needs to be improved?

- the visitors book to be easily available for signing visitors in and out
- the procedures to be followed in the event if an allegation of abuse being made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that the visitors book is easily available for signing visitors in and out.
13	Make sure that staff are aware of the procedures to be followed in the event of an allegation of abuse being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.