



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140476

INSPECTION DETAILS

Inspection Date	23/09/2003
Inspector Name	Gabrielle Pollock

SETTING DETAILS

Day Care Type	Sessional Day Care, Full Day Care
Setting Name	White Hart Lane Under 5s Centre
Setting Address	59 White Hart Lane Wood Green London N22 5SJ

REGISTERED PROVIDER DETAILS

Name	Haringey Council
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ORGANISATION DETAILS

Name	Haringey Council
Address	Director of Education London Borough of Haringey Civic Centre, High Road London N22 8LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

White Hart Lane Under Fives Centre opened in 1943. It operates from a purpose built, self contained unit in the Wood Green area within walking distance of local shops and amenities. The nursery has access to four group rooms, kitchen, office, staff room, parents meeting room, library area, children and adult toilet areas and a laundry. There is a fully enclosed garden for outdoor play. The nursery serves the local community.

There are currently 46 children from 2 to 5 years on roll. This includes 15 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens 5 days a week for 50 weeks of the year for full day care and 5 days a week term time only for sessional care. Sessions for full day care are from 8:00 to 17:45 and for sessional care from 09:00 to 11:00 and 13:00 to 15:30.

There are 19 staff members employed which includes a manager, deputy and senior who work within the main nursery, and a specialist teacher and speech therapist who work within the Sure Start Unit. There are four centre assistants employed to undertake domestic duties. All members of staff employed with the exception of the centre assistants hold a recognised child care qualification.

How good is the Day Care?

White Hart Lane Under 5's Centre offers good quality care for children. All staff hold early years qualifications and a good training programme is implemented. Policies and procedures are well written, regularly reviewed and updated and staff implement them well. Records are maintained and stored appropriately although some lack the necessary detail and not all were available for inspection. There is very good organisation of the day that allows staff time to play, talk and listen to children whilst supporting them in their activities.

Staff have a good understanding of health and safety issues and the nursery is clean and well maintained. Most hygiene routines are implemented appropriately and encouraged in children. Staff implement children's individual routines of sleeping, feeding and toileting well. Child protection procedures are clear and concise and understood by staff.

Planning of activities is good, covers all areas of learning and children's individual development. Interaction between staff and children is excellent.

Parents receive very good information about the provision and their children's activities and developmental progress. An effective keyworker system is in operation and keyworkers have good knowledge of their children's needs and interests.

What has improved since the last inspection?

At the last inspection the group agreed to review and update records, ensure staff submitted to appropriate vetting procedures, meet fire and environmental health recommendations and ensure appropriate number of staff are first aid trained. All issues have been addressed.

What is being done well?

- Wide range of activities easily accessible to children, many of which reflect positive images of race, religion, culture, gender and disabilities. Staff know the children well, they understand their needs and development and interaction between staff and children is excellent and staff support the children's learning.
- The nursery have a strong equal opportunities policy that is understood by all staff, and children with special needs are supported well and take part in every day activities.
- Staff provide parents with very good information about the provision and their child's activities and progress.

What needs to be improved?

- register to include arrival and departure times.
- records relating to risk assessments are available for inspection.
- hygiene routines in the toilet area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure arrival and departure times are included in the registration system.
6	Ensure that all risk assessment records are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.