



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY229615

INSPECTION DETAILS

Inspection Date 27/11/2003
Inspector Name Rebecca Trow

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Kings Heath Grange Day Nursery
Setting Address 23-25 Grange Road
Kings Heath
Birmingham
B14 7RN

REGISTERED PROVIDER DETAILS

Name Mrs Jackie Davinder Phull

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kings Heath Grange Day Nursery opened in 1996, with the current owner taking over in 2002. It operates from seven rooms in a detached building converted for nursery use in Kings Heath, Birmingham. The nursery serves the local area.

The nursery opens five days a week all year round. Sessions are from 07.30 until 18.00.

Seventeen staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives input from a support teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kings Heath Grange Day Nursery provides good quality care for children.

The nursery is well organised and there are clear procedures in place for recruiting and inducting staff. The staff team is committed to improving practice through further training. Staff provide a welcoming environment and organise space to meet the needs of the children. Children have access to a good range of toys and resources, many of which reflect positive images. Documentation is maintained appropriately and stored securely.

Staff have a good understanding of safety issues. They encourage children in good personal hygiene routines and procedures for caring for sick children ensure they are well cared for. The nursery provides healthy meals and staff ensure mealtimes are social occasions, sitting with the children. Staff treat all children with equal concern and all children have access to the same opportunities. Staff have a good understanding of all issues relating to child protection.

Staff plan a range of age and stage appropriate activities for children. They extend children's learning by involving themselves in their play and offering assistance where necessary. Children's behaviour is good and they respond well to the clear and consistent expectations of the staff.

Partnership with parents is good. Staff ensure they are kept fully informed of all issues relating to their child through regular discussion.

What has improved since the last inspection?

Not applicable as no actions were raised at the previous inspection.

What is being done well?

- Staff work closely with a group of children which results in children feeling secure and developing confidence.
- Staff have clear and consistent expectations regarding behaviour. Children respond well to staff and form good relationships with them and their peers.
- Staff organise space effectively and ensure that children have regular access to the outdoor area.

What needs to be improved?

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Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.