



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102974

INSPECTION DETAILS

Inspection Date	23/11/2004
Inspector Name	Margaret Rose Sully

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Nicholas & St Faith Pre- School
Setting Address	St Nicholas & St Faith Church rooms Alexandra Square Saltash Cornwall PL12 6AN

REGISTERED PROVIDER DETAILS

Name	St Nicholas & St Faith Pre- School 513883
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ORGANISATION DETAILS

Name	St Nicholas & St Faith Pre- School
Address	St Nicholas & St Faith Pre- School Church Rooms Alexandra Square Saltash Cornwall PL12 6AN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Nicholas and St Faith Pre-school opened in 1986 and operates from the main hall of the St Nicholas and St Faith church premises, situated in Saltash town centre. A maximum of 24 children may attend the pre-school at any one time. The pre-school is open from 9.10 to 11.40 on Monday to Friday and 12.20 to 14.50 on Tuesday and Wednesday during term time only.

There are currently 41 children aged 2 to 5 years on roll. Of these, 24 children receive funding for nursery education. The pre-school serves the local area. The pre-school supports children with special needs.

The pre-school employs five staff. Two of the staff members have a relevant early years qualifications. The setting receives support from a teacher from the Early Years Development Partnership.

How good is the Day Care?

St Nicholas and St Faith Pre-school provides satisfactory care for children. The person in charge is appropriately qualified and there is confirmation that staff have been vetted as required, however, the vetting process for the committee members is not complete. The staff work hard to set up the hall each day to ensure a warm, welcoming environment for children. They organize the space well and children have plenty of room to play and easy accessibility to activities. Some of the required documentation is incomplete.

Staff are fully aware of safety issues that may arise and ensure the children's safety throughout the session. Children are encouraged to wash their hands at appropriate times, however, a bowl of water is used for hand washing which does not ensure that individual children have access to clean water each time. Staff know the children well, there are very positive relationships and children's individual needs are addressed with care and sensitivity. Staff understand child protection issues and their responsibilities toward these.

There is a good range of resources and activities, promoting children's all round development, however, children would benefit from more input into creative activities. Children have plenty of choice and free access to activities for most of the session and especially enjoy story time.

There are good relationships with parents and they are kept informed of children's progress through daily discussions with their children's key workers, annual written reports and an open evening.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure that all members of the committee and staff were vetted and that records of adults were kept on the premises; that times of arrival and departure of children and staff were kept; written permission was gained from parents for seeking emergency medical advice or treatment and that safety issues in the outside play area and toilet were addressed and to provide suitable hand washing facilities with hot and cold water.

The vetting of the committee members has been delayed and is still proceeding; details of staff, committee and volunteers are now kept; times of staff arrival are kept, however, staff do not sign out when they depart and there is no system to record if children arrive late or depart early. Parental consent for emergency treatment is now kept and safety issues with the toilet and outside area have been addressed, however, each child does not have access to clean hot and cold water for hand washing as children share a bowl of water, changed at intervals during the session.

What is being done well?

- Staff set up equipment and activities in the hall before the session starts in the morning, they work hard to organize this and create a welcoming environment which appeals to children.
- Staff relate well to the children and are clearly aware of children's individual needs, ensuring that children settle quickly and are happy in the pre-school.
- Children's behaviour is good. Staff are positive and consistent in their approach to behaviour management and children respond well to them, ensuring that children are sociable, confident and enjoy their time in pre-school.

What needs to be improved?

- the system for recording times of arrival and departure for children and staff
- the completion of vetting process for the committee
- the First Aid qualification held by staff to include paediatric first aid
- the organization of snack time to allow staff to sit with children to encourage conversation and provide a social occasion and the provision of healthy nutritious snacks at each session
- the documentation to comply with National Standards in relation to the special needs statement, complaints procedure and child protection statement.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
4	Ensure that there is one toilet and one wash hand basin with hot and cold water available for every ten children over the age of two years.	31/07/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure committee complete the vetting process
3	Provide creative activities where children have opportunities to develop creativity and skills and are less adult directed.
7	Ensure there is one member of staff present at each session who has an appropriate First Aid certificate.
8	Ensure snacks provided are healthy and nutritious at all times and that staff sit with children to make snack time a social occasion.
14	Ensure all policies and procedures comply with the National Standards and associated guidance especially relating to the complaints procedure being available to parents with the Ofsted details, special needs statement, child protection statement and registration system of children and staff, showing times of arrival and departure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.