



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277198

INSPECTION DETAILS

Inspection Date 02/12/2004
Inspector Name Carole Tyrrell

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Windmill Primary School After Care Club
Setting Address Margaret Road
Headington
Oxford
Oxfordshire
OX3 8NG

REGISTERED PROVIDER DETAILS

Name The Committee of Windmill Primary School After School Club
Care

ORGANISATION DETAILS

Name Windmill Primary School After School Club Care
Address Margaret Road
Headington
Oxford
Oxfordshire
OX3 8NG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Windmill School After School Club opened in 2003 and operates from a room within the school. It is situated on a housing estate in Headington in the north of the city of Oxford. A maximum of 25 children may attend the club at any one time. The club is open each weekday from 15.00 to 18.00 during term time. All children share access to a secure enclosed outdoor play area.

There are currently 45 children aged from 5 to 11 years on roll. Only children who attend the school are accepted at the club. The setting currently supports a number of children with special needs and also supports a number of children who speak English as an additional language.

The setting employs 5 staff. Of these one member of staff holds an appropriate early years qualification and plans to extend this to become further qualified in playwork. Further members of staff are working towards an appropriate qualification in play work.

The club is a member of the Oxfordshire Play Association.

How good is the Day Care?

Windrush School After School Club provides good quality care for children. Children benefit from staff attending training courses to increase their knowledge in play work. The setting is well organised with a high ratio of staff working directly with the children. However the induction programme needs extending to cover all procedures. There is plenty of well organised space available which is bright, warm and welcoming creating a congenial atmosphere for the children.

Most risk assessments are in place to protect children. There is an effective system of checking where children are at any time. Staff are qualified in first aid and understand how to treat children who are ill but the procedure for hand washing needs improving. Mixing their own fruit drinks, helps children to stimulate their imagination and sense of fun. Staff attend training to up-date their knowledge of child protection to safeguard children from abuse.

A wide range of stimulating toys and equipment, which is rotated, keeps children interested in the club. They can access all the resources and make choices in their play which fosters children's independence. Plans are in hand to provide more small

outside equipment to increase the variety of games on offer. Children enjoy themselves and come readily to adults who spend time talking and actively playing with them. Staff have a warm and friendly approach so that children are relaxed, settled and involved in their play. Festivals such as "Eide" are celebrated so that children learn to respect other cultures. Children are treated with equal concern for their individual needs so that they feel valued. Behaviour is well managed so that children are learning right from wrong within a secure framework.

Parents appreciate the information that they receive regularly about their children. Although not all information is easily accessible, most documentation is in place.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Children enjoy themselves and come readily to adults. Staff spend time talking and actively playing with the children who enjoy talking about topical issues such as "Halloween" and "Guy Faulks". Staff have a warm and friendly approach enabling children to feel relaxed, settled and involved in their play.
- The environment is bright, warm and welcoming with plenty of well organised space available creating a congenial atmosphere for the children.
- A wide range of toys and equipment, which is rotated, keeps children interested and stimulated. Children can access toys and equipment and make choices in their play. Plans are in hand to improve the outside area to provide more small equipment.
- Equal opportunities is well promoted. Children celebrate festivals such as "Eide" so that they learn to respect other cultures. Children are treated with equal concern for their individual needs so that they feel valued.
- Children are well behaved. Behaviour is well managed so that children are learning right from wrong within a secure framework. They are given encouragement when they do well so that they feel happy and secure.

What needs to be improved?

- hygiene, the procedures for hand washing before eating
- parents information, to include details of Ofsted's name and tel. no. on the complaints procedure; child protection procedure,
- procedure: risk assessments to include risks from other people on outings

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no previous complaints recorded.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure that hygienic procedures are in place for hand washing before eating.
14	ensure the information for parents is clear, e.g. the child protection policy; complaints procedure contains Ofsted's details

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.