



**Office for Standards  
in Education**

## **NURSERY INSPECTION REPORT**

**URN 108003**

**DfES Number: 537183**

### **INSPECTION DETAILS**

Inspection Date	03/03/2005
Inspector Name	Maureen Croxford

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	Woodlands Nursery
Setting Address	105 Chestnut Lane Amersham Buckinghamshire HP6 6EF

### **REGISTERED PROVIDER DETAILS**

Name	Mrs Angela Aprcovic
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Woodlands Day Nursery opened in November 2000. It is a privately owned provision and operates from a single storey building within the grounds of Chestnut Lane School in Amersham, Buckinghamshire. It serves the local community and surrounding villages. The premises comprise of one large room and entrance hall. There is a small enclosed outside play area and the provision also have use of the school playground and other facilities..

There are currently 25 children from 2 to 7 years on roll. This includes 18 educationally funded three year olds and 4 educationally funded four year olds. Children attend for a variety of sessions, including after school. Strategies are in place to support the children that attend for whom English is an additional language and those who may have special needs.

The nursery opens from 08.00 till 18.00 for 5 days a week, for 50 weeks a year. There are 5 staff who work with the children. Most of the staff have an recognised early years qualifications and experience.

The setting receives support from the Early years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision for nursery education at Woodlands Day Nursery is acceptable and is of high quality. Children are making very good progress towards the early learning goals.

The quality of teaching is very good. Most of the staff hold suitable qualifications and all attend further training to develop their knowledge. They have a sound understanding of child development and use this to spontaneously extend the children's knowledge. They work together to plan a wide curriculum. They make observations of the children's achievements and evaluations of activities are made and used to help future planning.

Staff have a sound understanding of behaviour management and build good relationships with children. They encourage and praise children appropriately and act as positive role models. Appropriate strategies are in place to support children with special needs and for children for whom English is an additional language, including a trained special needs co-ordinator.

The leadership and management are very good. The management has clear roles and responsibilities and work co-operatively with staff to improve the care and the education of all children. Staff are encouraged to attend further training, although systems for the monitoring of teaching and appraisals are not implemented. A wide range of appropriate equipment is provided.

The partnership with parents is very good. Policies and procedures are readily available to parents. They receive a copy of the well written prospectus, which includes information about the Foundation Stage. They are kept well informed about topics and activities that the children are involved in. Both formal and informal communication is good between staff, parents and carers. Parents have opportunities to be actively involved in their children's learning and are welcomed into the provision. They are fully informed of their child's progress through regular written reports and discussions with staff.

### What is being done well?

- A wide range of resources and activities are provided which support a variety of interesting topics planned by staff.
- Staff support children's role play well such as the home corner and help them to learn, to negotiate and to talk through their imagined experiences, for example the flower shop in the home corner.
- Children's physical skills are promoted effectively through a stimulating range of activities
- Children are interested in their activities and are motivated to learn. They are

developing their confidence to try new activities for example when dyeing wool, using tea and food colouring.

- Children are beginning to understand that print carries meaning and is read from left to right, for example when reading for themselves and using written instructions during activities..

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>• the appraisal system to monitor and evaluate teaching.</li></ul>



<b>What has improved since the last inspection?</b>
This the first inspection since registration.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very well behaved, polite, considerate of others and understand what is expected of them. They are growing in confidence as their efforts are constantly encouraged and praised by staff. They are able to sit quietly when appropriate. Children work and play alongside each other, taking turns and sharing. They settle quickly to their work and are able to concentrate on their tasks and activities. Staff encourage all children to care for themselves.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are developing good skills in listening, speaking, writing and reading, through well-structured activities. They are taught to form their letters correctly using a variety of media and are given good opportunities to recognise letters by name and by sounds. Children use books appropriately and enjoy them. The staff regularly introduce the children to new vocabulary. There are many opportunities for mark making in the well-planned role-play situations.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

The children have good opportunities to learn and use mathematic language and to count, sort, match and sequence. Most children are able to count to 10 and many beyond. They are beginning to calculate, perform simple number operations such as addition of two numbers and record their findings. Children are able to describe position such as behind, under, over and through. They are making good progress learning to recognise shapes.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children show a lively interest in the world around them. A wide range of interesting topics allows children to explore and investigate aspects of the natural world and different cultures. Children are offered many opportunities to talk about past and present events in their lives. Staff provide a good selection of resources to develop the children's designing and making skills. Children able to use simple technology and have a good skills when using the computer.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Fine manipulative skills are developing well. Children display very good skills when cutting, painting, drawing and constructing. Children display a good awareness of themselves and others and they move with good control and co-ordination. Opportunities to use large equipment ensure that children develop and increase their skills. They learn about the importance of personal hygiene, healthy eating and changes to their bodies through planned activities and daily routines.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children learn about colour, texture, shape and form and are able to create using a wide variety of media, including sand and water. They enjoy worthwhile activities, which explore three-dimensional space when making collages, and creating models. They have regular music opportunities and enjoy singing simple songs and nursery rhymes. Planned role-play activities offered are varied and interesting, and staff fully participate to encourage the children's imagination.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the development of the system for monitoring and evaluating the quality of teaching.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*