



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253449

INSPECTION DETAILS

Inspection Date	04/11/2004
Inspector Name	Katherine Powell

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Frampton Playgroup
Setting Address	The Village Hall Middlegate Lane East, Frampton Nr Boston Lincs PE20 1AU

REGISTERED PROVIDER DETAILS

Name	The Committee of Frampton Community Playgroup
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ORGANISATION DETAILS

Name	Frampton Community Playgroup
Address	23 Old Main Road Fosdyke Boston Lincolnshire PE20 2BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Frampton Playgroup is a committee run provision, which has been operating for over 25 years. The group operates from the village hall and has the use of the entrance hall, main hall, kitchen, storage cupboard and toilet facilities. There is an enclosed outdoor play area attached to the building. Children from Frampton and surrounding rural villages attend the group.

The playgroup is open each weekday during school term-time from 09.30 until 12.00.

There are currently 37 children on roll. This includes two children who are in receipt of nursery funding. The playgroup support children with special needs.

The playgroup employs seven members of staff. Of these, two have completed childcare qualifications and three staff are currently undertaking further training. The provision is a member of the Pre-School Learning Alliance and receives support from the curriculum advisor at the Lincolnshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Frampton Playgroup provides good quality care for children.

Children are cared for in a happy and harmonious environment. There is an effective key worker system in place and staff work well as a team. They are well deployed and have a consistent approach to their work. This is achieved by regular staff and committee meetings, staff appraisal and good opportunities for professional development. A comprehensive range of policies and procedures are in place which are made available to parents. Staff give good attention to ensuring children's safety at all times. Good hygiene routines are promoted with children, although soap is not easily accessible to young children in the toilet areas. The premises are welcoming and well maintained, however, there are limited display areas within the hall which restricts the children's ability to see their own work displayed.

Staff provide a stimulating range of activities to promote children's learning in all areas. Staff have formed effective relationships with the children and respond well to their differing needs. Children with special needs are fully included in all activities. Sessions are well planned and children are able to access a wide range of practical

activities. They are encouraged to make independent choices about their play and learning. Children have regular opportunities to engage in outdoor physical activities. The setting has developed a good range of play equipment and staff plan activities to promote children's awareness of diversity within society. Very good standards of behaviour are maintained.

There is a good partnership with parents. Parents receive high quality written information about the setting and the curriculum and are encouraged to be involved in the children's learning. Staff regularly share progress records with parents and invite them to record their own observations about their child.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have developed very good systems for communicating with parents. Useful written information is provided for parents about special needs support, the Foundation Stage curriculum and topics. Staff make themselves available to exchange verbal information on a daily basis about children's progress.
- Staff work well as a team and provide high levels of support for children during activities. They plan and provide a stimulating range of activities to promote children's learning in all areas.
- Staff make good use of available space and activities are organised effectively. Consequently, children are able to move freely between different play areas and have regular opportunities to engage in outdoor activities.
- Children behave very well in response to high expectations from staff. Children's efforts and achievements are valued and praised.
- There are comprehensive policies and procedures in place, which are understood and fully implemented by staff.

What needs to be improved?

- arrangements to prevent the spread of inspection with particular regard to the accessibility of soap in the toilet areas.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Ensure positive steps are taken to prevent the spread of infection with regard to accessibility of soap in toilet areas.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.