



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY251974

### INSPECTION DETAILS

Inspection Date 09/10/2003  
Inspector Name Asia Islam

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name YMCA at St.Lukes Community Centre  
Setting Address Stapleton Hall Road  
London  
N4 4RR

### REGISTERED PROVIDER DETAILS

Name Hornsey Ymca H0/995 209492

### ORGANISATION DETAILS

Name Hornsey Ymca  
Address 184 Tottenham Lane  
Crouch End  
London  
N8 8SG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Lukes (YMCA) After School Club has been registered since 2003. It operates from St Lukes Community Centre and has the sole use of the hall, kitchen, toilets facilities for children and adult. The group mainly serves the children from St Aiden's School.

There currently are 21 children on the roll aged between four and eleven years old. It is open during term-time from Monday to Friday between 15:00 to 18:15.

The manager has attended the NVQ level two training other staff have relevant experience and qualifications to work with children.

### How good is the Day Care?

St Lukes (YMCA) After School Club provides satisfactory care for children. Staff ensures the provision is organised to support children's free and comfortable play. Most of the required documents and procedures for the provision are in place but are kept at the group's head office. Systems for staff recruitment, staff vetting and the notification of staff changes to Ofsted are in place but there are some weakness.

Staff give attention to children's hygiene practices and encourage them to wash hands. Systems are in place to promote children's safety, security and health but there are some weakness. The range of activities available for children are satisfactory . However, an extended range of resources will benefit children's further development and give children wider choice. There are limited resources promoting positive images of diversity. Staff promote children's choice. Children play in mixed age groups. Staff's level of interaction with the children are appropriate. Children behave and respond well to staff guidance most of the time.

Staff work in partnership with parents. They share children's daily activities and progress with them.

### What has improved since the last inspection?

n/a

### What is being done well?

- Staff work in partnership with parents sharing information on children's daily activities and progress.
- Staff encourage children to choose activities.
- Staff supervise and promote hygiene practices well.
- Staff work in partnership with parents and share children's activities and progress. They ensure the care they provide are in accordance with parents' wishes.

#### **What needs to be improved?**

- the notification of significant changes to Ofsted and the systems to ensure the suitability of staff
- staff qualification levels
- the provision of resources and activities for children under eight inclusive of positive images of diversity
- written documentation relating to procedures for lost or uncollected children
- the written documentation from parents stating their wishes regarding consent to seek emergency medical advice or treatment
- the procedures for actioning identified risks to children

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Notify Ofsted of significant changes and ensure all staff working with children are vetted.	30/01/2004
2	Meet staff qualification requirements	30/01/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Provide a written statement of procedures to be followed in the event of a child being lost or a parent failing to collect a child.
7	Request parental consent for seeking emergency medical advice or treatment.
5	Increase play resources and equipment for children under eight years old and include resources that reflect positive images of culture, gender and disability;
6	Ensure risk assessments of the premises have timescaled actions taken to minimize identified risks and that these are reviewed as necessary.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*