



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511586

### INSPECTION DETAILS

Inspection Date	23/06/2003
Inspector Name	Susan, Esther Harvey

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Covingham Kingfisher Pre School
Setting Address	St Pauls Church Centre Lovell Close, Covingham Swindon Wiltshire SN3 5EJ

### REGISTERED PROVIDER DETAILS

Name	Covingham Kingfisher Pre-School
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### ORGANISATION DETAILS

Name	Covingham Kingfisher Pre-School
Address	Lovell Close Swindon Wiltshire SN3 5BT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Covingham Kingfisher Pre-school opened in 1996. It operates from four rooms in St Paul's Church Centre, Covingham. The setting serves a wide area.

There are currently 75 children from two to eight years on roll. This includes 17 funded three- year olds and 14 funded four-year olds. Children attend for a variety of sessions. The pre-school also provides a Breakfast Club for children five to eight years old. There is one child with special needs and the group do not support any children who speak English as an additional language.

The group opens five days a week during term time. Sessions are from 0800 to 1500.

Nine full and part time staff work with the children. Five have early years qualifications. Four are currently on training programmes. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership and the Pre-school Learning Alliance.

### How good is the Day Care?

Covingham Kingfisher Pre-school and Breakfast Club provides good quality care for children.

All the staff work well together as a team, and several have Early Years qualifications. The organisation of the pre-school and Breakfast Club enables children to feel safe and secure, through a clear daily routine and effective use of the space provided. Policies and procedures are comprehensive, and made available to parents in an Introduction Pack for new parents, and maintained in a policy and procedure file which is accessible to parents daily.

Staff emphasises safety at all times and encourage the children to have a clear awareness of potential hazards. Staff also promote good hygiene practices by appropriate nappy changing routines, and by supervising hand washing with the children during the sessions. However children would benefit from greater privacy during nappy changing.

Staff provided a stimulating range of activities and topics which encourages children's imagination and creative abilities. The children are able to explore and investigate nature through the outside and indoor gardens as well as small sea

creatures.

Resources and projects that are provided by the staff enable children to have equality of opportunity, and an interest in the world around them. Children's self esteem is encouraged through appropriate praise and action. However students would benefit from adult support in appropriate management of children's behaviour. Children with special needs are well supported .

Regular drinking water and healthy and nutritious snacks are provided by the staff, and a menu for the snacks informs parents of the healthy food provided by the group. All the staff have attended a child protection course which enables the welfare, safety and protection of children at all times.

The comprehensive policies and procedures assist in the safe, and efficient management of children and an effective partnership with parents.

#### **What has improved since the last inspection?**

There were no actions set at the last inspection.

#### **What is being done well?**

- There is a clear operational plan which works in practice, that enables staff to provide a partnership with parents, and which help children to feel safe, confident and well cared for. (Standard 2 )
- Staff provide a stimulating range of planned activities and topics which encourages the children to learn about the wider world around them, as well as promoting equality of opportunity. (Standard 3)
- There are positive steps taken by the staff to promote safety in the setting which ensures that children are protected from potential hazards. (Standard 6)
- There is a strong emphasis on promoting good hygiene practices by the staff, through policies, procedures and children's daily health observances. (Standard 7)
- The provision of regular drinks throughout the day and the provision of a menu detailing children's healthy snacks. ( Standard 8)
- There is a strong emphasis on equality of opportunities throughout the pre-school. Children with special needs have additional staff support to help them take part in activities. The equal opportunities policy covers all aspects of the pre-school's work, and is understood by staff. (Standard 9)
- There are comprehensive policies, procedures and records providing a close working relationship with parents and keeps them informed of their children's progress. ( Standard 12)

#### **What needs to be improved?**

- the support given to students in appropriate management of children's behaviour (Standard 11);
- organise the nappy changing arrangements so that children's privacy is taken into account (Standard 4).

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	organise the nappy changing arrangements so that children's privacy is respected.
11	the support given to students in appropriate management of children's behaviour.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*