



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512483

INSPECTION DETAILS

Inspection Date	26/05/2004
Inspector Name	Ann Dockerty

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Get Together Club - OOS Club
Setting Address	Newlands Primary School Wide Lane, Morley Leeds West Yorkshire LS27 8PG

REGISTERED PROVIDER DETAILS

Name	Leeds City Council
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ORGANISATION DETAILS

Name	Leeds City Council
Address	Newlands Primary School Wide Lane, Morley Leeds West Yorkshire LS27 8PG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Get Together Out of school Club has been registered for 6 years. It operates from a portacabin in the grounds of Newlands Primary School and serves children primarily from that school.

The club currently has 50 children aged 4 to 11 on roll. The Club is open Monday to Friday in term-time from 07.45am until 08.45am and from 15:30 until 18:00 and every day 08:00 to 18:00 during the school holidays.

There are 2 qualified members of staff and 1 unqualified.

How good is the Day Care?

The Get Together Out of School Club provides good care for children.

Children are cared for in a warm, welcoming environment which is secure and well maintained. There are good systems in place for the safe arrival and collection of children and consistently applied routines promote good health and hygiene practices.

Interaction between the staff and the children is excellent and praise is used effectively to promote and encourage good behaviour. There is a comprehensive range of planned, spontaneous and recreational activities provided for children of all ages, however resources do not reflect positive images of disability. All toys and equipment are easily accessible, they are stored safely, well organised and in good condition.

There are high levels of qualified staff working directly with the children, and they have a good understanding of the children's individual needs which are acknowledged and well met. Children are able to access drinks independently and are provided with a wide choice of healthy meals and snacks.

Parents receive clear information regarding the care of their children. Records and documents are well organised and up to date, however registration systems do not indicate when staff are present.

What has improved since the last inspection?

At the last inspection the group were asked to address a number of safety issues, they now undertake regular evacuation practices and the premises are secure and access well monitored. All recommendations made by the fire safety officer have been implemented.

They were asked to implement policy statements for equal opportunities, smoking, complaints and complements and a no smoking policy. All the policies have been written, reviewed and implemented by all the staff, and are available for parents.

A copy of the Area Child Protection Committee Procedures is now held on file.

What is being done well?

- Staff interaction with the children is excellent, which supports and contributes toward the children's learning, understanding and good behaviour.
- The range of planned, spontaneous and recreational activities for all children is comprehensive, children are able to make their own choices and decisions from the provision offered.
- All the toys and equipment are easily accessible and well organised which promotes children's independence and choice.
- The premises are secure, and access to the premises is carefully monitored to ensure that the children's safety is maintained.
- Routines for health and hygiene are consistently applied, encouraging the children to develop good hygiene practices.
- Meals and snacks are healthy, they offer children a wide choice, their independence is encouraged through the availability and accessibility of drinks.
- The staff have a good understanding of children's individual needs, they are acknowledged and well met.
- Clear information regarding all aspects of the club ensures that parents receive the information they need regarding the care of their children.

What needs to be improved?

- the registration system
- the resources which promote positive images of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that registration systems show when staff are present.
9	Provide resources which reflect a positive image of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.