

DAY CARE INSPECTION REPORT

URN EY152573

INSPECTION DETAILS

Inspection Date 29/06/2004

Inspector Name Benita Catherine Hart

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Whitmore Park Baby Unit

Setting Address Whitmore Park Primary School Annexe,

Rylston Avenue

Coventry

West Midlands CV6 2HD

REGISTERED PROVIDER DETAILS

Name Coventry City Council

ORGANISATION DETAILS

Name Coventry City Council
Address New Council Offices

Earl Street Coventry CV1 5RS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whitmore Park baby unit has been in their current premises since 2002. It is a citywide facility for children under three years of age whose mother is under 16 years. It operates from a self contained room within the annexe of Whitmore Park School. The mothers of the children are educated on site.

There are currently nine children on roll. The setting opens five days a week during term time only. Sessions are from 09.00 a.m. until 14.30 p.m. Children attend a variety of sessions.

Transport to and from the facility is provided.

Two full time staff work with the children, both of whom hold early years qualifications, supply staff are provided by the local authority education department.

How good is the Day Care?

Whitmore Park Baby Unit provides good quality care for babies and children from nought to three years. They offer a safe environment on independent premises within the school grounds. The baby unit has the use of an outdoor area which they can directly access. However, this is not secure and needs improving in order for the group to take advantage of the outdoor facility. Health issues are well addressed and consistent daily routines maintain good hygiene standards. The babies' dietary needs are taken care of by the parents.

The staff plan the daily routine allowing a flexible approach to take into account the babies individual needs. Resources and equipment are of good quality and age appropriate. Staff know the individual babies well and are able to provide activities for their next stage of development. The staff are kind and caring and have a calm and consistent approach to their work. They provide a nurturing environment for the babies and a relaxed and friendly atmosphere for the young parents.

Partnership with parents is good. Staff are sensitive to the needs of the parents as well as their babies. Staff and parents have a daily exchange book which allows for information to be shared. However, parents spend time in the unit with their babies and can discuss any aspects of care with the staff.

The provision has a good range of policies and procedures to cover all aspects of management and good practice in childcare. The setting can access training and

staff development from the Early Years Development and Childcare Partnership.

What has improved since the last inspection?

After moving into the refurbished premises there were several issues to be addressed. Those under standard 6 were: maintain a record of visitors to the facility, ensure emergency evacuation routes are unobstructed, ensure electrical equipment and fire safety equipment is checked and provide documentation to confirm public liability insurance is in place. All provision and documentation is place.

Under standard 4 they were asked to provide measurements of floor space for play. This has been provided and area space is suitable for the registered numbers of children.

The group were also asked to devise a lost/uncollected child policy, this is now in place.

What is being done well?

- The staff give excellent attention to meeting the babies individual needs for eating and sleeping and provide a caring and nurturing environment
- Resources and equipment are of good quality and meet the needs of the developing babies.
- The staff give a high priority to maintaining good hygiene standards.
- The staff work well in partnership with parents and provide a friendly and welcoming environment. Information is shared on a regular basis and parent's wishes are respected.

What needs to be improved?

• the outdoor facilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	Improve the outdoor area for use by the provision.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.