



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281461

INSPECTION DETAILS

Inspection Date 27/01/2005
Inspector Name Jane Melissa Griffiths

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name RAF Brize Norton Pre-School
Setting Address Stanmore Crescent
Carterton
Oxfordshire
OX18 3UG

REGISTERED PROVIDER DETAILS

Name The Committee of RAF Brize Norton Pre-School 304275

ORGANISATION DETAILS

Name RAF Brize Norton Pre-School
Address Stanmore Crescent
Carterton
Oxfordshire
OX18 3UG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

RAF Brize Norton Pre-School opened in this premises in 1999 and operates from an old Health Centre (known as building 99) on Stanmore Crescent in Carterton, Oxfordshire. A maximum of 50 children may attend the provision at any one time. The facility is open each weekday from 09.00 until 11.30 and on Mondays to Thursdays 12.15 until 14.45 in school term times. All children share access to a secure enclosed outdoor play area.

There are currently 66 children aged 2 to under 5 years on roll. Of these 52 children receive funding for nursery education. Children come from the local community.

The facility employs 9 staff. Seven of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

RAF Brize Norton Pre-School provides good quality care for children. Seven of the nine staff employed hold appropriate qualifications. The experienced manager and her stable staff team, hold weekly meetings to ensure consistency. Staff are well supported in their work and have opportunities to undertake training. The space is well used to ensure optimum use by children. Staff work hard to provide a warm and visually stimulating environment. They display examples of children's own work, which are generally self-labelled to develop self-esteem. An excellent range of toys and equipment are available. Children are expected to stand to use the computer. Comprehensive documentation is maintained.

Staff promote safety at all times. Children are learning about personal hygiene and healthy eating practices and have access to drinking water at all times. Snack times are a social occasion. The well-informed staff group adapt their practices according to each child's individual needs. All staff are aware of their duty to report any child protection concerns and how to do so.

Children are happy and confident. They engage in an excellent range of play and learning opportunities both indoors and out. They are developing their independence. Staff are skilled in supporting children in their activities and use carefully framed questions to maximise learning. Children enjoy positive relationships with their key worker. Children are learning about their community and people's differences. Staff provide children with positive role models and children

behave very well.

Partnership with parents is excellent. Effective systems are in operation to ensure they are kept informed of their children's opportunities within the setting. Parents are encouraged to be involved in their children's learning using a book sharing system and the suggestions made in regular newsletters.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are happy and settled in the visually stimulating environment. They enjoy seeing their individual work on display and are encouraged to write their own names to boost their self-esteem. The low level storage of books and appropriate soft seating encourages children's use and the well-equipped role-play area is inviting.
- There is a strong emphasis on equal opportunities throughout the Pre-School. Children are learning about people's differences. Children with special needs, have in the past, been given additional support to help them to take part in everyday activities. The equal opportunities policy is well written, covers all aspects of the group's work and is understood by all staff.
- Comprehensive documentation is maintained. The manager has an effective system of storage and can easily access any required details.
- Children have access to an extensive range of play and learning opportunities both indoors and out. They are encouraged to make choices whilst in the free play area and enjoy daily opportunities (weather permitting) to undertake outdoor activities.
- Partnership with parents is an excellent feature of this establishment. The reception area is used to its full potential to display items of interest including the complaints procedure and Child Protection procedures. A termly newsletter provides parents with suggestions of how to support their children's learning which is complemented by the book sharing system.

What needs to be improved?

- the provision of equipment to enable children to sit whilst using the computer

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	provide appropriate furnishings to enable children to use the computer in comfort

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.