



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY259506

### INSPECTION DETAILS

Inspection Date 27/09/2004  
Inspector Name Tina Garner

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Southwell Day Nursery  
Setting Address 17 Allenby Road  
Southwell  
Nottinghamshire  
NG25 0NL

### REGISTERED PROVIDER DETAILS

Name Just Learning Ltd 2809756

### ORGANISATION DETAILS

Name Just Learning Ltd  
Address 43-45 High Street  
East Malling  
West Malling  
Kent  
ME19 6AJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Southwell Day Nursery opened in 1996. It operates from areas within a purpose built building, which is situated in Southwell. There is a baby room, catering for children aged up to two years and a large room, where children aged two to five years are based. There is also access to a kitchen, toilets, staff facilities and an enclosed outdoor play area, which is adjacent to the building. The Day Nursery serves children and families from the surrounding areas.

There are currently 70 children on roll. This includes 18 funded 3-year-olds and 11 funded 4-year-olds. The children attend a variety of sessions. The Nursery opens five days a week, Monday to Friday, with the opening hours being 07:30 until 18:00.

Ten staff work with the children. Four of these hold Early Years qualifications, with the majority of other staff currently working towards a suitable qualification. Training is accessed through the Nottinghamshire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Southwell Day Nursery provides satisfactory care for children.

The warm and welcoming premises offer sufficient space for a good range of indoor and outdoor activities. The Nursery is well maintained; rooms are bright and airy with attractive displays and information notice boards. A good range of equipment and play materials are provided, all are well maintained and suitable to children's needs. Space is well organised to ensure that children can access activities which mainly promote their development. Sessions are appropriately planned so that children have large amounts of time to make choices about their play.

Staff have a generally good awareness of safety issues and deploy themselves effectively to ensure the children are well supervised, however hazards in the outdoor play area are not suitably minimised. Arrangements for promoting children's health are good, effective systems are in place to deal with accidents and medical emergencies. Clear information is collated which enables staff to identify individual needs. Children are offered appropriate snacks and meals.

Children are settled, happy and valued by the staff, they respond positively to requests and are well behaved. A wide range of resources support children's

learning, they are well organised and readily accessible to the children, allowing them to make clear choices about their play and learning. Older children show interest in the varied range of activities, however activities provided for younger children offer insufficient challenge.

The setting has good relationships with parents, which is fostered through a warm and welcoming environment that values parental contributions and feedback. General information is exchanged with parents on a daily basis, newsletters keep parents informed and involved with current topic's and fund raising activities. All records required for registration purposes are in place, however the child protection policy contains insufficient detail.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- There are effective communication systems established for staff and parents to exchange information. Written information is given to parents regarding a range of issues and staff make themselves available to verbally exchange information on a daily basis.
- Staff are good role models and create a calm and harmonious atmosphere. They treat children respectfully and have a consistent and developmentally appropriate approach to behaviour management.
- Staff maintain the environment, to provide bright, welcoming and attractive areas where children can play and learn comfortably.

#### **What needs to be improved?**

- play opportunities, to ensure sufficient challenge is provided for all children
- safety of the outdoor area to ensure children are protected from hazards
- documentation, to include procedures to be followed in the event of any allegations being made against a staff member.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure that play opportunities are provided which suit the developmental needs of children and offer sufficient challenge to enable children to build on what they can already do
6	conduct a risk assessment on the outside play area identifying actions to be taken to minimize identified risks to ensure children are protected from hazards
13	ensure the child protection statement includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*