



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 134702

### INSPECTION DETAILS

Inspection Date 19/10/2004  
Inspector Name Stella Grace Dykes

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Cherubs Nursery & After Care  
Setting Address West Side House  
Wychwood Business Centre, Shipton-under-Wychwood  
Chipping Norton  
Oxfordshire  
OX7 6XU

### REGISTERED PROVIDER DETAILS

Name Ms Linda Triggs

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cherubs Nursery and After Care has been open since 1999. It operates from a converted two storey building in a business park set in a rural location.

The premises comprise of five rooms. The older nursery children and the school age children use rooms on the first floor. There is an enclosed outside area for the younger children's play.

There are currently 120 children on the roll, of whom 30 are aged over eight years. The Nursery does not receive education funding. The group is not currently supporting any children who speak English as an additional language or have who have designated special needs.

The group opens for five days a week all year round. It is open from 07:30 until 18:30. Nursery children attend for a variety of sessions. It offers a before and after school service for the older children, as well as holiday care.

The owner and twelve staff work with the children. Three staff members hold early years qualifications to level three and another two hold a level two qualification. Two staff are working toward relevant early years qualifications at level two or three.

### How good is the Day Care?

Cherubs Nursery and After Care provides satisfactory care for children. Most aspects of the provision are effectively organised, but the group's management did not inform Ofsted when staff had left and they had appointed new workers. They do not currently meet the requirement for at least half of the staff to have relevant training. The group does not have the necessary personnel clearances for some staff members. Staff make the areas of the building that the children use bright and attractive. The group has a stock of equipment, toys and play materials that are suitable for the wide age range of children that attend. However, staff do not check toys and play equipment used by the older children often enough, so that broken or damaged items are removed immediately.

The management have put in place the necessary safety features. Staff know the procedures to be followed when taking the older children to and from school, but they have not been written down. There is a sick children's policy, and generally the staff act in the children's best interests if they become ill while in the nursery,

however, it is not clear that they always fully implement the nursery's policy. The staff understand their role in protecting children.

Staff plan and provide interesting activities for the older children to choose from. Staff in all the rooms know the children well, and so can make sure that their individual needs are met. Staff are skilled at managing children's behaviour, which is generally good.

Useful information for parents is on display throughout the building. Staff speak with parents at the end of the day about their children. They give parents some written information about their children's day, but this is not always sufficiently detailed. Most of the necessary documents are in place, although parents' written permission relating to first aid and emergency treatment is not sufficient.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff develop affectionate relationships with the babies in their care. They spend time playing with them and talking to them. The older children have friendly relationships with the staff, and with each other. Staff arrange toys and equipment so that the children can choose for themselves what they want to play with. The children respond well to this approach, and are settled and at home in the group.
- The staff have good strategies for managing the children's behaviour. They praise the children for behaving well, and deal with any instances of poor behaviour sensitively. The staff team works well together, and their co-operative approach provides a good role model for the children.
- The staff have worked hard to make the premises attractive and welcoming. This includes areas that the children only pass through, for example the entrance hall and stairway. As well as examples of the children's art work, and photographs of children at play, staff display some useful information for parents. This includes play plans for the coming weeks, as well as items of more general interest.

#### **What needs to be improved?**

- staff training, so that at least half of all childcare staff hold a level 2 qualification in childcare
- the regimes for checking that toys and equipment are well maintained and safe, so that they are effective
- the care of sick children, so that the group's policy is fully implemented
- written permission from parents to give first aid, so that it is more detailed,

and includes permission to seek emergency medical advice or treatment

- the procedure for dealing with incidents involving children, so that they are recorded, and so that parents are asked to sign the record
- the procedure for taking children to and from school, so that it is in written form
- notification, so that Ofsted is informed of all changes and relevant matters.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Inform Ofsted of all changes and relevant matters.	31/10/2004

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.
5	Ensure that the regimes for checking that toys and equipment are well maintained and safe are effective.
7	Ensure that the nursery's sick children policy is fully implemented.
12	Maintain a record, signed by parents, of incidents relating to their children.
14	Ensure that the procedures for taking children safely to and from school are in written form. Ensure that the written permission from parents to give first aid is more detailed, and includes permission to seek emergency medical advice or treatment.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*