



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122433

INSPECTION DETAILS

Inspection Date 22/11/2003
Inspector Name Deborah Jaqueline Newbury

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Challengers
Setting Address Stoke Park
London Road
Guildford
Surrey
GU1 1TU

REGISTERED PROVIDER DETAILS

Name Disability Challengers 4300724 1095134

ORGANISATION DETAILS

Name Disability Challengers
Address Stoke Park
London Road
Guildford
Surrey
GU1 1TU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Guildford Challengers registered in 1992. It is a facility providing leisure opportunities for disabled children and young people and is registered to provide full day care for 25 children aged three to eight years old.

It operates from a single storey building situated at the east end of Stoke Park in Guildford. The main areas used by children are accessible and include the play floor, with a soft play area. There are ancillary rooms leading off the play floor including an art room, kitchen/cookery room and fully equipped sensory room. Children also have access to an enclosed outdoor play area with a large accessible play structure and half an acre of grassed area. There is also a paddling pool and a room that provides facilities for quieter activities.

Challengers opens for 50 weeks of the year, seven days per week during term time and six days per week during holiday periods. The after school club operates between 15.30 to 18.00 and the playscheme which is held on Saturdays and during school holidays runs from 09.30 to 16.00, and monthly family days are held on Sundays from 10.30 to 15.00. School visits, parent and toddler and young carers groups are also timetabled throughout the week.

Six full time and thirteen part time staff work with the children. Four have early years qualifications in Playwork. Three members of staff are working towards this qualification.

The setting receives support from the Early Years and Childcare Service. (EYCS)

How good is the Day Care?

The quality of care offered by Guildford Challengers is good. The Saturday playscheme has been inspected on this occasion.

Challengers is well organised with very good deployment of staff. The premises are well-resourced and enable children to explore and experience a broad range of activities. Positive steps are taken to provide a warm and welcoming environment. Some staff are appropriately qualified or are working towards this but the staff team as a whole does not meet minimum qualification levels. Procedures are in place to support staff through induction and mentoring. They regularly update some training. All required documentation is in place and is well-organised.

Staff show good awareness of safety issues. They are vigilant of children and take positive steps to minimise potential hazards although the temperature of the water where children wash their hands is too hot. Health and hygiene procedures are promoted well and there are comprehensive arrangements for the safe storage and administration of medication. Children are regularly provided with drinks. The provision of food is agreed with parents. Staff are very secure in their knowledge and understanding of issues relating to child protection.

Children enjoy the activities and play opportunities provided. They make decisions about what they wish to do. Sessions are child led and staff provide very good levels of support. Children are valued for who they are and staff actively promote equality of opportunity. They manage a range of behaviour in very positive ways and are good role models.

The partnership with parents is very good. Staff and parents share information about children and establish good relationships. Some children who attend Challengers after-school club are collected by club staff. Parents are aware of the collection arrangements but there is no written consent for this.

What has improved since the last inspection?

No areas for improvement for improvement were identified at the previous inspection.

What is being done well?

- High staff:child ratios ensure that children are well supported and individual needs are met.
- There are good procedures in place for the sharing of information to ensure all staff are aware of those children who have special dietary needs or who suffer from allergies.
- Children participate in an interesting range of activities and play experiences. Play equipment is stimulating and provides challenge. Children are very well supported by staff who are sensitive to the individual needs of the children they care for and work hard to ensure these are met. Staff are enthusiastic and committed. They interact positively with children and participate in their play. There is a lively atmosphere. Children are happy and secure, both in their surroundings and with the staff looking after them.
- Staff and parents enjoy good relationships. Parents are welcomed into the setting and they find staff approachable and friendly. They receive comprehensive information about the scheme and there are good procedures in place for parents to share their knowledge about their children which ensures that individual children's needs can be met. There is a regular exchange of information. Challengers is committed to the improvement and development of the service it provides and actively seeks the views of parents, children and young people about its provision by the use of feedback questionnaires.

What needs to be improved?

- the risk assessment, to ensure that the temperature of water used by children to wash their hands is monitored to make sure that it is not too hot;
- procedures for obtaining consent for transporting children in a vehicle;
- the qualifications of staff to ensure minimum requirements are met.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare	06/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	monitor the temperature of the water used by children to ensure that it is not too hot
12	obtain written parental consent to transport children in a vehicle

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.