



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 152924

INSPECTION DETAILS

Inspection Date 29/09/2003
Inspector Name Zelda Fay Parker

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Children`s House After School Club
Setting Address Pitshanger Lane
Ealing
London
W5 1RP

REGISTERED PROVIDER DETAILS

Name Ms Sue Murphy

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Children's House After School Club opened in 2000. It operates from the school hall and library, and also has use of the school playground.

The club operates in North Ealing Primary School which is set in a residential area of Ealing. The Children's House After school club serves children attending the school.

There are currently sixteen children from four to eight years on roll. Children attend for a variety of sessions.

The group opens Monday to Friday during term time only. Sessions are from 15:15 until 17:45.

Two full time and three part time staff work with children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EDYCP).

How good is the Day Care?

The Children's House After School Club provides satisfactory care for children.

The staff work well together and organise a variety of weekly planned activities. They spend much of their time actively involved with children, encouraging them to make their own choices about types of play activities.

The staff are suitably qualified and have access to training courses through the Early Years Development and Childcare Partnership (EYDCP) on early years subjects. However, knowledge of Environmental Health requirements needs to be gained.

Space is used effectively and children have sufficient space to move around and play in. Children are supervised at all times and staff ensure that children are safe both inside and outside.

Staff are active in promoting good hygiene practice and reinforce good behaviour that help children learn to understand.

The staff work well in partnership with parents. All the relevant documentations in place although sometimes lacks the necessary details.

What has improved since the last inspection?

All outstanding actions have been completed.

What is being done well?

- Staff plan a range of activities and play opportunities, and provide resources which are appropriate to the ages and interest of children.
- Children make good use of the available toys and resources, which were stimulating, fun, interesting and provided sufficient challenge.
- The outdoor play area is safe, secure and well maintained.
- Staff are active in promoting good hygiene practices with children.
- There is an effective system for managing access to the premises and ensuring appropriate supervision of the children.

What needs to be improved?

- the documentation is updated to include a procedure for parents failing to collect a child;
- the staff responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements;
- the behaviour management policy to include a statement on bullying;
- the complaints procedure to include the name and telephone number of Ofsted.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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2	the documentation is updated to include procedure for parents failing to collect a child;
8	ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements;
11	ensure the behaviour management policy includes a statement on bullying;
12	ensure the complaints procedure includes the name and telephone number of Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.