

DAY CARE INSPECTION REPORT

URN 319148

INSPECTION DETAILS

Inspection Date 12/04/2004

Inspector Name Janet Fairhurst

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Childsplay Claremont Nursery Co-operative Ltd

Setting Address 17 Claremont Place

Newcastle upon Tyne

Tyne and Wear

NE2 4AA

REGISTERED PROVIDER DETAILS

Name Childsplay Claremont Nursery Co-operative Ltd 23734R

ORGANISATION DETAILS

Name Childsplay Claremont Nursery Co-operative Ltd

Address 17 Claremont Place

Newcastle upon Tyne

Tyne and Wear

NE2 4AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Childsplay Claremont Nursery Co-operative is located in the centre of Newcastle, near to Newcastle University and the central motorway. Established for 20 years, Childsplay is a non-profit making organisation registered to look after 70 children aged from birth to under five years, though children are not usually admitted until they are six months old. Directed by a parents' cooperative, the nursery takes in children whose parents attend or work at the university and is also open to the general public.

Spread over three levels, the nursery has four main areas: the baby unit accommodating children aged from birth to 18 months; the toddler unit accommodates children from 18 to 27 months, the two to three unit accommodates children aged from 24 months to 36 months, and the pre-school unit accommodates children aged three years and over. There are currently 94 children on roll, of whom 33 receive funding. Children attend for a variety of sessions. The setting supports children with special needs and children with English as an additional language.

The nursery is open from 08:30 to 17:30 Monday to Friday all year round.

There are 20 members of staff, all of whom are appropriately qualified; the manager and deputy are supernumerary. There is also a secretary, kitchen and domestic staff. The pre-school unit accommodates up to 25 children at any one time. They are taught using the High/Scope approach. The group receives support from the local authority.

How good is the Day Care?

Childsplay Nursery provides good quality care for children in a friendly and welcoming environment.

All staff are qualified and some have a wealth of experience in childcare. Staff and resources are very well organised to meet the needs of the children. Effective grouping of children and staff helps to promote children's feeling of security and confidence. Staff training is actively encouraged and used to update and develop skills, which reflects the strong commitment to the continuous development of the setting.

Staff observe very good hygiene procedures at all times and show high regard for

children's safety indoors and outdoors. Regular risk assessments are undertaken and safety procedures followed. The rear garden is used on a regular basis and provides an excellent outlet for children to explore and investigate their environment. The arrangements for providing drinks and meals are excellent and this is a particular strength of the nursery.

The interaction between staff and children is of a very high standard. Staff are caring in their approach, they know the children well and value them as individuals. The key worker system is effective in supporting the relationships between children and staff as well as the parents. Staff in all areas of the nursery demonstrate a clear understanding of the needs of young children and the sessions run very well. Consistent routines provide children with a strong sense of security and confidence. Children's behaviour is very good and is well managed.

Partnership with parents is very good. Parents are kept informed through an effective range of written information and information displayed on notice boards, newsletters and verbal interaction with staff. While documentation is well organised, some recommendations have been made to further improve this. Staff understand the importance of establishing a good working relationship with parents and respect confidentiality at all times.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery maintains very good hygiene throughout. Staff are meticulous in this area and demonstrate a clear understanding of why it is important. They continually encourage and support children to look after their own personal needs.
- Children's behaviour is very good. Staff are consistent in their approach and are very good role models for children. They are positive and encouraging and have a sound knowledge of appropriate and effective methods of managing children's behaviour.
- Meal times are managed very well and are valued as a social occasion. They
 provide children with good opportunities to develop their own independance,
 self-help skills and enhance their social skills.
- Staff interaction with all children is of a high quality. Provision for babies and toddlers is excellent. Staff give very good attention to meeting babies' individual needs. They plan activities well to give babies and toddlers interesting and sensory experiences.
- There is a very good relationship with parents. They are kept well informed through written and verbal interaction.

What needs to be improved?

- the procedures to be followed in the event of an allegation of abuse being made against a member of staff
- the availability to parents of the complaints procedure and the inclusion of Ofsted contact number
- the method of storage for tooth brushes
- documentation, to ensure that parents countersign all doses of medicine administered to their children
- the registration of staff to show in which areas they are working.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure that staff registration records show with which group of children they are working.
7	Consider an alternative method of storage for children's toothbrushes.
7	Ensure that parents countersign each individual dose of medicine that is administered to their child.
12	Include the Ofsted contact number within the complaints procedure and ensure that this procedure is accessible to parents at all time.
13	Devise and implement a written statement that would be followed in the event of an allegation of abuse being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.