



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 223260

INSPECTION DETAILS

Inspection Date	05/10/2004
Inspector Name	Claire Jenner

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Priesthills Nursery
Setting Address	42 Station Road Hinckley Leicestershire LE10 1AP

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Prosser
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Priesthills Nursery has been registered to provide full day care since 1984. It operates within a large three-storey building close to Hinckley town centre. The ground floor and second floor are used to provide care for children. The third floor is inaccessible to children. There is a fenced play area for outdoor play. The nursery has a total of 76 children on the register of which there are 19 children aged 3 years and 31 children aged 4 years who are in receipt of funding. There are currently two children with identified special educational needs and two who speak English as an additional language.

The Nursery has a total of 13 staff over half of whom hold a relevant child care qualification and with others working towards this. The nursery has a cook and an assistant cook who provide breakfast, lunch, tea and snacks for the children each day.

The nursery are members of the National Day Nursery Association (NDNA), and have been awarded the Quality Counts and Investors in People award.

How good is the Day Care?

Priesthills nursery provides good quality care for children. Staff have a clear understanding of their roles and responsibilities and work well as a team. They share a common purpose and are fully involved in planning, evaluating and developing practice. Children are grouped effectively and staff have good knowledge of their needs. The premises provide a bright and welcoming environment. Indoor space is used effectively to offer a range of play opportunities, however the outdoor play area is not always used to its full potential. Documentation is generally well organised and clearly presented to inform and support daily routines and procedures.

Good attention is given to ensure the environment is safe and secure. Most policies and procedures are in place and have a positive impact on the safety and welfare of the children. Good role models and standards of hygiene encourage children to develop self-care and independence which reduces the risk of cross infection and illness. The children are provided with a balanced range of foods and refreshments and individual dietary requirements are met.

Children have good access to a range of appropriate toys and activities to challenge and develop their all round abilities. Staff actively encourage equality of opportunity

and promote positive images of race, culture, gender roles and disability. Behaviour is managed consistently and effectively with emphasis on praise and encouragement. A behaviour management policy is in place but lacks some detail.

Staff have positive relationships with parents and work with them to provide consistent care for children. Effective recording systems, noting parental views, are acknowledged and respected. Parents receive good information about the setting and their child's progress through newsletters, information boards, parents evenings and displays. Staff are readily available to discuss issues on a daily basis.

What has improved since the last inspection?

At the last inspection the setting agreed to address seven actions. All first aid boxes are complete and well maintained, a viewing panel has been fitted into the toilet door and children are supervised whilst using the toilet, to ensure their safety and well being. Medication and lost and uncollected children's policies have been reviewed and updated to include the appropriate information ensuring clear procedures can be implemented if required to safe-guard the welfare of children. Proof of clearance of staff is available and stored appropriately. The child protection policy has been reviewed and up-dated although procedures to follow should an allegation be made against a member of staff have yet to be included.

What is being done well?

- Staff work well as a team and organise space and resources effectively to enable children to feel confident and secure in the setting.
- Staff have positive relationships with parents who receive useful information on a regular basis through a range of different media.
- The premises are bright and welcoming and children have good access to a range of toys, equipment and resources.
- Staff take into account children's individual needs and treat children with equal concern. The setting provides a range of toys, activities and images which reflect positive images with regard to diversity of lifestyle.
- There is a varied and balanced range of meals and snacks available with an emphasis on healthy eating. Children's dietary needs and preferences are acknowledged and met.

What needs to be improved?

- further development to ensure the most effective and maximum use of outdoor play
- child protection procedures with regard to allegations made against a staff member
- behaviour management policy with regard to the named member of staff and colleagues knowledge of this.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop opportunities for children to have regular opportunities for outdoor play.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures with specific regard to procedures if an allegation is made about a member of staff.
11	Ensure there is a named staff member within the setting who has the responsibility for behaviour management and ensure that all other staff members are aware of whom this person is.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.