



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 140463

DfES Number: 585455

INSPECTION DETAILS

Inspection Date	03/03/2004
Inspector Name	Moreen Johnson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sugar Plum Day Nursery
Setting Address	255 West Green Road Tottenham N15 5EG

REGISTERED PROVIDER DETAILS

Name	The Committee of Sugar Plum Nursery
------	-------------------------------------

ORGANISATION DETAILS

Name	Sugar Plum Nursery
Address	255 West Green Road London N15 5EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Sugar Plum Day Nursery provides generally good care to children, which helps them to make very good progress in some of the six areas of learning goals and generally good progress in personal social and emotional development, knowledge and understanding of the world and physical development.

The quality of teaching is generally good with some good aspects. Staff have a good understanding the early learning goals and use this knowledge to plan a range of practical activities and understand that children learn from them. Staff have good relationships with children and challenge them to think through questioning and providing information. Staff do not manage children's behaviour well and as a result children often behave inappropriately. Children are not given sufficient opportunities to explore the natural world and to develop their whole body movement. Staff carry out observation and assessments of children but these do not provide sufficient information on what the children need to learn next and do not inform planning.

The leadership and management is generally good. The management structure promotes staff training and development. The manager works to support staff to ensure consistency of good practice throughout the team. The manager needs to address the issues relating to observation, assessment and planning.

Partnership with parents and carers is very good. The group provide parents with good written information about the setting and the six areas of learning. Parents have opportunities to exchange information on a daily basis about their children's development. There is a good formal system in place to provide parents with information about their children's attainment and their progress towards the early learning goals.

What is being done well?

- The provision of a wide range of appropriate resources and activities
- Staff encourage children to be confident.
- Staff have good relationships with parents.

What needs to be improved?

- the management of children's behaviour.
- opportunities for children to explore the natural world
- opportunities for children to develop their whole body movement
- systems for observations, assessment and planning

What has improved since the last inspection?
<p>the use of sound, rhymes and music.</p> <p>staff development through training.</p>

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children make generally good progress in personal, social and emotional development. Children's confidence and self-esteem is promoted well by staff. Children are learning to make good relationships with their peers and staff. They are encouraged to be independent. They do not understand right and wrong and they do not always behave well.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
------------	-----------

Children make very good progress in communication, language and literacy. They talked confidently with their peers and to adults. They enjoy listening to stories and handle books with confidence. They are developing good writing skills through a range of practical activities. They are given good opportunities to link sounds to letters and words.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children make very good progress in mathematical development. They are learning to count to 10 and beyond and are interested in solving problems. They are developing a good understanding of addition and subtraction through a range of practical activities. They have a good understanding of shapes and are given good opportunities to explore the concept of size and quantity.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
------------	----------------

Children make generally good progress in knowledge and understanding of the world. They are given opportunities to explore and investigate, but are not given sufficient opportunities to explore the natural world. They talk confidently about their experiences and are developing an understanding of past and present. They have good opportunities to build with a range of construction equipment.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children make generally good progress in physical development. They move around confidently and safely and have a good awareness of others around them. Children are developing an understanding of how to look after their bodies and about the need to be healthy. They have good opportunities to use small tools, but do not have access to equipment to develop their climbing and balancing skills.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
<p>Child make very good progress in creative development. They enjoy role-playing through a range of interesting activities. They have good opportunities to explore colour, shapes and texture. They are encouraged to explore sound through singing, match movements to music and to use musical instruments.</p>	
<p>Children's spiritual, moral, social, and cultural development is fostered appropriately.</p>	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Develop staff knowledge and procedures of behaviour management strategies.
- Increase opportunities for children to develop their whole body movement.
- Develop observations, assessments and planning systems.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.