



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508993

INSPECTION DETAILS

Inspection Date 26/01/2005
Inspector Name Stacey Sangster

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Jigsaw Day Nursery
Setting Address 4 Cumberland Gardens
St. Leonards-on-Sea
East Sussex
TN38 0QL

REGISTERED PROVIDER DETAILS

Name Jigsaw Day Nursery

ORGANISATION DETAILS

Name Jigsaw Day Nursery
Address 4 Cumberland Gardens
St Leonards on Sea
East Sussex
TN38 0QL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jigsaw Day Nursery opened in 1994. It is the longest established of three nurseries owned by the proprietor.

It operates from the ground floor of a large house close to the town centre. Children use three rooms and have use of an enclosed outdoor area. The nursery serves the local community.

There are currently 64 children from 2 years to under 6 years on roll. This includes 35 funded 3-year-olds and 6 funded 4-year-olds. Children attend for a variety of sessions. The group supports children with special needs and children for whom English is an additional language.

The group opens five days a week for most of the year. Sessions are available within the full day from 08:00 until 18:00.

Nine staff are employed to work with the children. All have early years qualifications and attend regular training to update their skills and knowledge.

How good is the Day Care?

Jigsaw Day Nursery offers good quality childcare. The staff work well together and support each other effectively. Daily routines are well thought out and ensure that children remain motivated, well occupied and have plenty of variety in their day. Outdoor play is well structured and results in regular worthwhile learning opportunities. Interaction between staff and children is warm and positive. Children settle quickly and enjoy their time at the setting.

The staff team are well qualified and demonstrate a commitment to undertaking regular training to update their knowledge of childcare practices. They show a good understanding the policies and procedures of the setting.

The nursery is clean, bright and airy; rooms are spacious and imaginatively used and very well organised. Effective measures have been taken to ensure that children are safe at all times. Good hygiene routines help to keep children healthy and all dietary needs are very well met.

Staff have high expectations of childrens behaviour. They have good strategies in

place to encourage positive behaviour and deal with children in a calm, consistent and good-natured way. Children are given lots of positive feedback and staff values and encourage their contributions to decision making and problem solving.

There is plenty of good quality equipment, which is used creatively with the children. The children are involved in a broad range of activities that promotes their individual development.

The partnership with parents and carers is effective. Parents receive a variety of helpful written information about the setting and are kept informed about their child's progress through formal and informal feedback. All the required documentation is in place.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The strategies in place to manage children's behaviour. Staff model positive behaviour and calm, kind and consistent. Negative behaviour is dealt with in a consistent manner, with clear messages given to children about what is and is not acceptable. Children respond very well to the staff.
- The organisation of the activities offered. The staff team work co-operatively together and are well motivated, knowledgeable and attentive to the needs of the children. They produce a well balanced and interesting routine for the children. They encourage a problems solving approach and ask questions that make children think; as a result children are well settled, happy and are developing good levels of confidence and independence;
- The information provided to parents. The setting offer good quality information, support and advice in a variety of ways, including posters, leaflets, magazine articles and by introductions to other childcare professionals and support agencies. As a result parents are well supported in caring for their children.

What needs to be improved?

- the recording of parental consent in relation to children's photographs used for advertising;
- the clarity of the medication records.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Consider expanding the range of resources that positively reflect disabled people.
14	Clarify the format of the medication records.
14	Ensure that consent from parents to use photographs of their children for advertising, is in writing.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.