



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511566

INSPECTION DETAILS

Inspection Date 10/02/2004
Inspector Name Beverly Anne Self

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Wedmore After School Care Club
Setting Address Wedmore First School
Wedmore
Somerset
BS28 4BS

REGISTERED PROVIDER DETAILS

Name Ms Sharon Crandon

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wedmore After School Care Club opened in April 2003. It operates from Wedmore First School and has access to the hall, one classroom, playground, playing field and swimming pool. The club serves children from the First School and other local schools.

There are currently 58 children from 4 to 13 years on roll. Children attend for a variety of sessions. The setting offers support to children with special needs.

The group opens five afternoons a week during school term times. Sessions are from 15:00 until 17:30.

Four full-time and one part-time member of staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Wedmore After School Care Club provide satisfactory care overall for children aged 4 - 14 years.

The club is set in Wedmore First School which provides a welcoming environment, with toys and activities set out for the children in the main hall. The club have access to the school playground, playing field and swimming pool, offering many opportunities for outside play and activities. All members of staff hold childcare or teaching qualifications and have many years experience in caring for children. Records and documentation are regularly updated, although some procedures lack necessary detail.

A risk assessment of the premises has been conducted and safety features are in place, however emergency evacuation with the children has not yet been practised. Hygiene is positively promoted by staff and steps are taken to help prevent the spread of infection. Healthy snacks are prepared each day and drinks are always available, offering the children a balanced and nutritious menu. Staff are aware of child protection issues, however the current procedures are incomplete.

The children can enjoy a variety of planned activities, resources and toys, which will help further their development and confidence. They interact and communicate well with each other and with the staff. Behaviour management is approached calmly and

consistently by staff, with lots of praise and reassurance to encourage positive behaviour.

A partnership with parents is formed, by the regular exchange of information about the provision and the children's progress. This is achieved by talking to staff, newsletters, a parents notice board and prospectus about the After School Club.

What has improved since the last inspection?

At the last inspection the provider agreed to devise written procedures for swimming activities, ensure the premises are secure, carry out fire drills regularly, conduct a risk assessment and obtain a copy of local Area Child Protection Committee procedures. Most of these actions have been addressed, a procedure for swimming activities is in place, children are unable to leave the premises unsupervised, a risk assessment has been carried out and a copy of Child Protection Procedures has been obtained. A fire drill has not been practised since the last inspection and this has been identified at this inspection.

What is being done well?

- Staff talk with and listen to the children, responding to their interests and encouraging them to share their knowledge. The children respond well to staff, socialising with them as well as their peers. They make their own decisions and choices about play, showing their confidence and independence.
- A wide range of toys, resources and planned activities are provided for the children. These offer many play opportunities and sufficient choice for the children to be creative and inventive, allowing them to develop their own ideas and promote learning.
- The After School Club devises a weekly menu for snacks, which are prepared on site each day. A balanced choice of healthy and nutritious snacks are offered, encouraging the children to try and experience a variety of foods to help them grow.
- Behaviour is managed positively at the After School Club, children are familiar with their boundaries and staff talk to them about behaviour issues. Encouragement and praise are used to re-enforce good behaviour, helping to achieve an effective outcome to any discipline that is needed.

What needs to be improved?

- documentation, to devise and implement a policy for lost children and to ensure the child protection procedure includes allegations made against a staff member or volunteer
- safety, to regularly practise emergency evacuation with the children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	devise and implement a procedure for lost children
6	ensure emergency evacuation is practised regularly with the children
13	ensure the child protection statement includes a procedure to follow if allegations are made against a member of staff or volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.