



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 512718

DfES Number: 535453

INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Ann Dockerty

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Chapel Street Pre-school
Setting Address	Christ Church Chapel Street, Halton Leeds West Yorkshire LS15 1HJ

REGISTERED PROVIDER DETAILS

Name	The Committee of Chapel Street Playgroup
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ORGANISATION DETAILS

Name	Chapel Street Playgroup
Address	Christ Church Chapel Street, Halton Leeds West Yorkshire LS15 1HJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Chapel Street Pre-School Playgroup is committee based, it opened in Christ Church, Halton, Leeds in 1993. A maximum of 30 children aged from two to five years attend at any one time. They have access to two first floor rooms. At present the playgroup is open on Monday to Friday, from 09:15 to 11:45, term time only.

There are 34 children on roll, ten of whom are currently receiving funding for nursery education. The playgroup serves the local area and children attend a variety of sessions. They welcome children with special needs and English as an additional language.

The playgroup has six staff, one of whom has an appropriate early years qualification and two who are working towards a qualification. The group receive support from the local authority and the Pre-School Learning Alliance.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Chapel Street Pre-School Playgroup provides generally good education for children. The children make very good progress in personal, social and emotional development, communication, language and literacy, physical and creative development and generally good progress in knowledge and understanding of the world and mathematical development.

The quality of teaching is generally good. The staff use effective methods to manage the children's behaviour. They are consistent in their approach, which enables the children to understand their boundaries and what is expected of them. The staff support children's learning well with confident use of resources which stimulates the children's interest and understanding. The staff miss opportunities to develop the children's mathematical ideas for problem solving during some activities. Children's development profiles do not give sufficient details regarding the progress that children are making towards the early learning goals.

Leadership and management is generally good. Good relationships are developed between all staff and they have a clear understanding of their roles and responsibilities. The management structure is clearly defined and gives support to all staff. The systems to assess strengths and weaknesses do not clearly identify areas for development within the provision.

Partnership with parents is very good. Parents receive clear information regarding all aspects of the Pre School and are able to be involved in their children's learning in practical and meaningful ways.

What is being done well?

- Children participate in a wide range of activities which challenge them physically. During a movement to music session the children follow musical instruction and dance around the room with small sticks which they beat together in time with the music. They are very familiar with the music and all children join in with enthusiasm. When involved in a parachute activity the children all want to take a turn at running underneath before the chute drops and wait excitedly for their turn.
- Children are interested in what is happening around them. A tractor outside the pre school is digging a hole, two children watch with interest and attempt to describe how the tractor works and how it is operated, they understand that the machine digs when the driver moves a lever.
- During construction activities children concentrate on designing patterns and arrangements of shaped blocks. They lay on the carpet sorting through the blocks and discuss how they want their design to look and consider carefully where they want them to be positioned, they are able to match shapes.

- Staff make good use of resources and equipment, particularly for music and movement and physical activities. They are confident with their use, and are skilful at engaging children's interest and enjoyment.

What needs to be improved?

- the children's access to equipment for information technology
- the opportunities for children to develop ideas for solving simple mathematical problems
- the details of the progress that children are making toward the early learning goals.

What has improved since the last inspection?

not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are well involved in all activities. They are eager to participate and are interested and motivated to learn. They are forming good relationships with adults and their peers. They are happy to share their experiences and are beginning to understand about sharing and taking turns. Most children behave well, they listen to adults and understand what is expected of them.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are beginning to understand that marks carry a meaning. They make good attempts to mark make during everyday and familiar activities. They enjoy listening to stories. They listen well and can contribute towards the theme. Children are able to communicate well, they ask questions and are beginning to express their own ideas and interests.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are developing an interest in shape. They use shaped objects well during construction arrangements, carefully considering their position. Some children are able to name and match shapes. Children are beginning to use number during practical everyday activities, some children are able to count to ten. Children do not yet show an interest in simple problem solving.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children are beginning to show an interest and curiosity about their environment. They look at objects and ask questions. Some older and more able children are able to explain how familiar things work. Most children are competent at joining and building. They use small construction items well and are able to use a variety of resources in their design. Children do not access equipment for information technology.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move with confidence, they are able to use bodily movements in a variety of ways and are developing control and coordination. They are beginning to be aware of their own needs and are able to independently contribute towards their own hygiene needs. Children are developing the skills needed to handle tools and materials particularly in mark making and construction.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
All children are keen to explore colour and texture during painting and craft activities. They experiment with a wide range of methods and techniques. Children enjoy singing and action songs. They can sing a range of songs from memory and join in enthusiastically. They enjoy music and movement and participate well with all activities.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- provide children with opportunities to access equipment for information technology and to develop ideas for solving simple mathematical problems
- implement a system to clearly record the progress that children are making towards the early learning goals in all six areas of learning

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.