



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY218231

### INSPECTION DETAILS

Inspection Date	16/06/2004
Inspector Name	Jean Margaret Langridge

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Fourfields Pre-School
Setting Address	Four Fields CP School Queen Street, Yaxley Peterborough Cambridgeshire PE7 3JF

### REGISTERED PROVIDER DETAILS

Name	The Committee of Stretton Pre-School 1020271
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### ORGANISATION DETAILS

Name	Stretton Pre-School
Address	Fourfields County Primary School Queens St. Yaxley Peterborough

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Stretton Pre-School opened in 2002. It operates from a mobile building at the rear of Fourfields School (a further group run from the Amenity Centre) in Yaxeley. It serves the local area.

There are currently 63 children on roll. This includes 26 funded 3 year olds and 22 funded 4 year olds. Children attend for a variety of sessions. The setting supports a number of children with special needs but none who have English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 9.00 to 11.30.

A summer playscheme runs during the holidays.

Four staff work with the children. Over half the staff have an early years qualification to NVQ level 3 and another staff member is working toward a level 2 qualification. The setting receives support from an Early Years Development and Childcare Partnership (EYDCP) mentor.

### How good is the Day Care?

Stretton Pre-school provides good care for children.

The staff work well as a team to provide a welcoming environment for both the children and their carers. They respond with interest to the children's questions and further discussion to extend the children's vocabulary and promote their learning. Generally policies and procedures are well presented and implemented to ensure the smooth running of the setting.

Good routines are in place to make sure the children can play safely and staff regularly review and update risk assessments and use them as working documents. Hygiene practice is effective and children are encouraged to be independent when managing personal matters. Snacks are healthy and nutritious and drinking water is readily available.

Children are offered a wide range of interesting activities and resources supplied in support are of good quality, plentiful and appropriate to the different stages of development of the children. They are able to choose equipment, fostering

independence and self esteem. Children's learning and confidence is well promoted. Strategies for governing appropriate behaviour is consistent and children behave well.

There is skilful support for children with special needs, and appropriate resources to reflect different abilities, cultures and gender.

Partnership with parents is excellent. Parents are encouraged to be involved in the children's learning. This is carried through parents evenings for both new and established parents, open days throughout the year, and approachable staff who are willing to discuss individual children's needs and progress.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- The relationships with parents are good with parents closely involved and informed about their children's care through a variety of ways.
- There is a wide range of activities offered and staff willingly respond spontaneously to suggestions from the children, for example snack time pizza.
- Good support is given to children with special needs, working with parents, outside agencies and the school to ensure the transition from pre-school to reception class is as smooth as possible.

#### **What needs to be improved?**

- the policy for lost children
- the policy for sick children
- the signing of incident records by staff and parents

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Include procedures for dealing with a lost child in the policy for uncollected children
7	Improve the policy for sick children
11	Ensure that incident records are signed by staff and parents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*