



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322983

INSPECTION DETAILS

Inspection Date	26/10/2004
Inspector Name	Anne Mort

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	ABC Private Day Nursery
Setting Address	235 Orrell Road Orrell Wigan Lancashire WN5 8LY

REGISTERED PROVIDER DETAILS

Name	Mrs Eileen Rigby
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

ABC Nursery opened in 1994 and is situated in Orrell, Wigan close to the motorway network. The nursery operates from four rooms and also offers an out of school care service with children being collected from two local schools. The nursery is open each weekday from 07.30 to 18.00 with the exception of Bank Holidays and Christmas. All children share access to a secure, enclosed outdoor play area.

There are currently 47 children on roll, Of these, 3 children receive funding for nursery education. The nursery serves the local and wider community.

The nursery employs nine staff. The care staff, including the manager, hold appropriate early years qualifications.

How good is the Day Care?

ABC Nursery provides satisfactory care. The facility is managed by an experienced manager. Documentation is held in line with the National Standards. Management need to improve the system of informing Ofsted of significant events and for the vetting of new staff. Staff deployment ensures that there are sufficient numbers of qualified staff caring for children. Staff use space and resources well, creating a supportive environment for children. The entrance foyer has space for each child to have own coat hook and personal bag. In the rooms physical space is used creatively to provide both floor and table top play. Domestic style furniture is provided to encourage the younger children's developing motor skills; they can pull themselves up and attempt to walk.

The facility is well equipped and resourced. There is forward planning to promote all round learning. An advisory teacher from the local Sure Start group has visited to help staff develop Foundation Stage planning. All children enjoy equal opportunity in accessing the play materials and in taking part in group activities. Staff observe children's behaviour and are skilful in developing a child's self-esteem and a baby's confidence.

Staff have knowledge of health and safety procedures but there is a need for management to establish written risk assessments and make staff aware. The system for checking the contents of the first aid box needs to be reviewed. Staff are aware of the dietary needs of the children in their care and written information is given to the cook. Staff are also aware of their role in child protection procedures.

Information is made available to parents that details the aims and objectives of the facility and of policies and procedures. Topical information, photographs of staff and details of their qualifications are on display in the entrance foyer. There are also photographs of children at play.

What has improved since the last inspection?

At the last inspection there was a need to provide additional furniture, update paperwork, undertake a risk assessment of the premises and check staff's suitability to work with young children. The development of young children has been encouraged in the provision of domestic style furniture. Partnership with parents has been enhanced and more effective management of the provision has been promoted in the paperwork now held. There is however a need to improve upon the system of risk assessments and of the vetting procedure for members of staff.

What is being done well?

- Staff work well together and change activities with little disruption or time loss.
- Staff present age appropriate resources to interest the children and encourage them to explore their surroundings.
- Staff use a consistent manner towards children and babies. They are kind and gentle and encourage children's attempts, for example in a child's attempts to recognise shapes and a baby's attempts to handle a toy.
- Staff praise children and use language and their interaction with them to raise an older child's self-esteem and a baby's confidence.

What needs to be improved?

- the system to ensure Ofsted is kept informed of significant changes and that all new staff submit to a vetting procedure that determines their suitability to care for, or have regular contact with children
- the system for risk assessments
- the system for checking contents of first aid boxes
- the procedure for nappy changing

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure systems are in place to keep Ofsted informed of significant events.	30/11/2004
1	Ensure all staff complete a vetting procedure that determines their suitability to care for, or have regular contact with, children.	30/11/2004
6	Conduct a risk assessment of the premises and produce an action plan to identify action to be taken to minimise potential risks.	30/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Improve procedure to ensure regular fire drills are carried out.
7	Provide suitable and sufficient contents in first aid box.
7	Review nappy changing procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.