



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270404

INSPECTION DETAILS

Inspection Date 06/12/2004
Inspector Name Hazel Taylor

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Wybers Wood Out of School Club
Setting Address Wybers Wood Infants School
Timberley Drive
Grimsby
North East Lincolnshire
DN37 9QY

REGISTERED PROVIDER DETAILS

Name Miss Tracy Ann Franklin

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wybers Wood Out of School Club opened in 2003. It operates from within the premises of the Wybers Wood Infant School which is located in a residential area of Grimsby. There is one main room with an adjoining quiet room used for activities. There is a secure enclosed outdoor play area and the club also has the use of the extended school grounds when needed. The club serves the local community.

There are currently 52 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children who have special educational needs and all children speak English as their first language.

The club opens each week day, from 07:45 until 09:00 and 15:15 until 17:30, during school term times. The club employs five staff who work with the children on both a full and part-time basis. Over half of the staff have play work qualifications to level 2 or 3. There is a member of staff currently working towards a recognised play work qualification.

How good is the Day Care?

Wybers Wood Out of School Club provides good care for children. The staff work well as a team so that children are looked after in a friendly, caring environment where they are able to relax and enjoy the company of other children after school. The premises are warm and welcoming, and the children are happy and settled, and have good relationships with the staff. An appropriate range of policies and written records are in place although they sometimes lack the detail required.

Staff give high priority to ensuring children are safe both inside and outside the club. Safety and supervision systems are effective, risk assessments are comprehensive and fire evacuations are practised regularly. Good hygiene practices are promoted and information on children's individual health needs is recorded to enable appropriate care to be given. Staff know the children well and ensure that their individual needs are met.

Staff develop play plans and use a good range of equipment. Children are involved, interested and can make choices. Staff value children's contributions by being interested in what they do and what they say and responding to children's ideas. Activities are provided that help children appreciate and value each others similarities and differences such as acknowledging different cultures and beliefs.

Staff are proactive in ensuring that all children are included and that children with special educational needs are fully involved in activities.

Suitable snacks are provided and children are able to sit together sociably, as well as serve each other refreshments. Staff act as positive role models and give clear guidelines for children's behaviour, as a result the children are very well behaved.

There is a good partnership with parents and carers and staff are friendly and supportive. They share information about the children and discuss activities that they have taken part in. Parents are well informed and speak positively about the club.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff relate well to the children, interactions are positive and children's opinions are valued. Children are supported in their play and are encouraged to be independent. Children choose activities and involvement in planning enhances children's self esteem. Staff know the children well and ensure that their individual needs are met. All children are included and treated with equal concern.
- Risk assessments are comprehensive and work effectively. Staff show a sound awareness of safety and supervision issues, ensuring that children are familiar with emergency procedures and that they are supervised in all accessible areas of the premises.
- Staff create a harmonious environment where children are encouraged to discuss and agree shared rules for behaviour in the club. Children respond well to clear guidelines, praise and encouragement, with older and younger children playing co-operatively together.
- Good relationships with parents are developed and staff are friendly and supportive. This has a positive impact on the care and well being of the children.

What needs to be improved?

- the child protection policy to ensure it complies with local Area Protection Committee procedures and includes details of procedures to be followed in the event of an allegation being made against a member of staff or volunteer.
- the special needs statement to make reference to and be consistent with current legislation and guidance.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
10	Ensure that the written statement about special needs makes reference to and is consistent with current legislation and guidance.
13	Revise the child protection policy to ensure that it complies with local Area Child Protection Committee procedures and includes details of procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.