



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127301

INSPECTION DETAILS

Inspection Date 26/08/2004
Inspector Name Vanessa Wood

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kinder Nursery-Clare Park Day Nursery
Setting Address Beech Road
East Malling, East Malling
West Malling
Kent
ME19 6DH

REGISTERED PROVIDER DETAILS

Name Kinder Groups Ltd 2468063

ORGANISATION DETAILS

Name Kinder Groups Ltd
Address Kinder House
Solomon Road, Rainham
Gillingham
Kent
ME8 8EB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kinder Group, Clare Park Day Nursery opened in 1990. The nursery operates from two buildings in the grounds of The Malling School and the Out of School Club operates from two classrooms in the school. The nursery and out of school club serve families from a wide area.

There are currently 84 children from birth to five years on roll in the nursery. This includes 31 funded three year olds and 18 funded four year olds. Children attend for a variety of sessions. Two children have special needs. No children attend who speak English as an additional language. A maximum of 52 children, aged from five to eleven years, attend the out of school club.

The group opens five days a week for 51 weeks of the year. Sessions for the nursery are from 07:30 to 18:00. Sessions for the after school club are from 15:00 to 18:00. Sessions for the Holiday club are from 07:30 to 18:00.

Fifteen full time staff and eight part time staff work with the children attending the nursery. Eleven have early years qualifications. One member of staff is currently on a training programme. The setting receives support from a teacher from the Early Years Development and Childcare Partnership. Five members of staff work with children at the out of school club.

How good is the Day Care?

Kinder Group, Clare Park Day Nursery, provides good quality of care for children.

Staff communicate well with the children and offer a warm, welcoming environment where children are made to feel secure. Staff work well together and support one another.

The environment is light, spacious and airy and organisation of the nursery is good. Good use is made of space ensuring children are grouped appropriately. There is a wide range of activities, arranged in an attractive way, that offer stimulating play opportunities to meet the needs of developing children. Furniture is child size and appropriate. A good programme of activities is planned for the year. Staff manage behaviour well and are sensitive to the children's individual needs. Children are happy and approach the staff with confidence.

Staff are vigilant in ensuring children's safety. A risk assessment of the premises is

completed on a regular basis to ensure the premises are clean and all hazards have been made safe.

Staff have a good relationship with parents and take time to talk to parents when they collect children. Good information is available to parents about the programme of activities. Policies and procedures are in place, but these sometimes lack the necessary detail.

What has improved since the last inspection?

The group was asked to demonstrate how staffing ratios during the lunch break would be met to ensure the safe supervision of children when asleep. The management have put in place a policy stating that no staff can leave the premises during the lunch break. This ensures that all staff remain on the premises, although not in direct contact with the children. Supernumerary staff also help out with the care of the children during this time.

The group was asked to devise and implement an equal opportunities policy, consistent with current legislation and guidance. This is an area that could still be improved.

The group was asked to produce a written procedure to be followed should a child be lost. This is in place.

What is being done well?

- Organisation of the nursery makes good use of staff, space and resources so that children are well cared for.
- The environment is warm and welcoming to children and parents.
- Staff give priority to children's safety and a risk assessment is completed regularly and all hazards made safe.
- Staff are consistent in managing behaviour and value and encourage good behaviour.
- Staff develop a good relationship with parents and all information is shared.

What needs to be improved?

- the policies and procedures for the nursery, particularly ensuring that the equal opportunities policy includes current legislation and guidance and the policy for child protection is in line with current procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Continue to update the policies for the nursery, ensuring the policy for equal opportunities and child protection contain current legislation and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.