



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311383

INSPECTION DETAILS

Inspection Date	07/10/2004
Inspector Name	Shazaad Arshad

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Central Methodist Playgroup
Setting Address	Mortimer Street Cleckheaton West Yorkshire BD19 5AR

REGISTERED PROVIDER DETAILS

Name	The Committee of Central Methodist Playgroup
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ORGANISATION DETAILS

Name	Central Methodist Playgroup
Address	Mortimer Street Cleckheaton West Yorkshire BD19 5AR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Central Methodist Playgroup is a committee run playgroup which has been established for over 25 years. The group operates from within the church hall in the Central Methodist Church building in Cleckheaton and serves families within the local residential area.

There are currently 22 children on roll. This includes 11 funded 3-year olds. There are no funded 4-year olds attending. Children attend for a variety of sessions. The setting is not currently supporting children with special needs. There are two children attending who speak English as an additional language.

The group opens three mornings a week during term time. Sessions are from 09:30 until 12:00.

Four staff work with the children, covering the sessions between them as required and procedures are in place for emergency and relief cover. Two member of staff are working towards the level 4 Working with Children in the Early Years. The other staff have a recognised teaching certificate and PLA introduction. The setting are awaiting advisory teaching support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Central Methodist Playgroup provides a good standard of care. The setting is managed through an active committee who implement good procedures for recruitment of staff. The premises are spacious, bright, clean and welcoming. The setting is well equipped with a good range of resources which are creatively organised into defined areas of play. However further consideration is required on developing the operational plan.

The staff team interact well together and ensure the activities are presented attractively in order to provide, stimulating and enjoyable sessions for all the children. Interaction with children is very good and staff use questioning skills to encourage their understanding. Children's independence is encouraged and they are confident in talking with staff and other children. There is plenty of emphasis on team games and the outdoor area is very well used. The staff work together to formulate the detailed planning which encompasses all areas of learning. Equality issues are addressed as children have opportunities to learn about other cultures and beliefs.

Most safety precautions are in place, however there are no written risk assessments. The effective hygiene routines ensure any risks to children are minimal.

Provision for snacks are varied and healthy. Children respond well to the social element at this time. Partnership with parents works exceptionally well. They are active in the group and are provided with well presented information. The key worker system works is effective and parents can access the detailed development folders. However information on the complaints procedure is not sufficient.

What has improved since the last inspection?

At the last inspection there were two issues in relation to record keeping. The required documentation and policies and procedures are now in place. Records are adequately maintained with details of arrival and departure. Appropriate medication permission is obtained and held on file. The information is shared with staff ensuring they are aware of the procedure.

What is being done well?

- Organisation of the hall in advance of the children arriving ensures there are a good range of toys, activities and equipment that cover all areas of learning. All activities are presented in a manner that provides a stimulating and welcoming environment. The creative tables are particularly well used as are the resources for physical play. Children enjoy the team work ethic and are enthusiastic about the play offered.
- The staff interaction with the children, they work directly at the children's level talking, listening and asking questions as well as giving praise and encouragement for their achievements.
- Safety issues are addressed satisfactorily. Notices are placed around the setting reminding staff of their duties and responsibility. Satisfactory precautions are taking when using the car park for outdoor play. There are many good hygiene routines in place with regular hand washing and policies for dealing with ill children. There are opportunities for children to access snacks and regular drinks in a relaxed social environment.
- The regard to equal opportunities throughout the setting which provides opportunities to learn about other cultures through a variety of resources including food.
- Partnership with parents is very effective. Well maintained, detailed documentation and regular verbal and written information is made available. The group handbook provides details on all aspects of the service and the notice board is particularly well used. The development files inform parents on their child's progress. The practice of home visits further reinforces the staff's commitment to understanding the needs of the parent's and children.

What needs to be improved?

- the procedures for informing parents on making a complaint
- the documentation to include risk assessments to check safety within and outside the hall
- the operational plan and it's accessibility to parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to develop the operational plan and make it available to parents.
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks in the outdoor play area.
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.