



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275898

INSPECTION DETAILS

Inspection Date 05/08/2004
Inspector Name Sally Ann Smith

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care
Setting Name Sure Starters Nursery
Setting Address Blakenall Lane
Blakenall Heath
Walsall
West Midlands
WS3 1HT

REGISTERED PROVIDER DETAILS

Name The partnership of The Partners of Sure Start Blakenall

ORGANISATION DETAILS

Name The Partners of Sure Start Blakenall
Address Blakenall Lane
Blakenall Heath
Walsall
West Midlands
WS3 1HT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sure Starters Nursery has been open since 2004. It operates from purpose built premises in the Blakenhall Heath area of Walsall. The nursery serves the local community and surrounding areas.

There are currently 13 children from 3 months to 5 years on roll. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00.

Four staff work with the children all of whom have an early years qualification.

How good is the Day Care?

Sure Starters Nursery provides good quality care for the children. Staff provide a warm, welcoming and friendly environment where space and resources are well organised.

Staff ensure that the physical environment is safe for the children. They have a good understanding of health and safety requirements and risk assessments are continually being reviewed to take account of any safety issues. Staff implement effective policies and procedures to maintain health and safety and have a clear understanding of child protection procedures.

Children are provided with a wide range of interesting and stimulating activities from a good supply of equipment and resources. This includes a good selection of natural resources, which are used in treasure baskets, and a large range of wooden toys and equipment. Children have plenty of opportunities to self-select resources, which they use effectively to develop their creative, physical and imaginative skills. Pictures and posters to reflect positive images of race, culture, gender and disability are limited. Staff use positive and sensitive methods of behaviour management and use strategies that are appropriate for the children's ages and stages of development. Children's self esteem is promoted by praising good behaviour and recognising their achievements. Staff have a calm and consistent approach so that children are aware of what is acceptable behaviour and know what is expected of them.

Partnerships with parents are good and parents are listened to and well informed

about the provision. Strategies are in place which are continually evolving to improve communication and ensure that the wishes of parents regarding the care of their child is respected.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are friendly and approachable and provide a welcoming environment where children are well cared for.
- Rooms, space and resources are used effectively to meet the needs of all children.
- Staff are fully conversant with health and safety procedures to ensure risks to children are minimised.
- Staff provide a variety of fun and interesting play opportunities which develop children's creative, physical and imaginative skills.
- Good use is made of natural resources to extend children's learning.
- Staff provide clear and realistic boundaries so that children know what is expected of them. Good behaviour is acknowledged and praised.
- Partnerships with parents are good and information is shared to ensure that children are cared for in accordance with parent's wishes.

What needs to be improved?

- the environment, to include pictures and posters to reflect positive images.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Increase the range of positive images around the setting to reflect race, culture, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.