



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY284247

DfES Number:

INSPECTION DETAILS

Inspection Date	16/08/2004
Inspector Name	Yvonne Chapman

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Stanhope Day Nursery Ltd
Setting Address	Stanhope Day Nursery 114 Regent Road Leicester Leicestershire LE1 7LT

REGISTERED PROVIDER DETAILS

Name	Ms Philippa Lambden
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Stanhope House Day Nursery is situated in Regent Road in Leicester, close to the University and city centre. The nursery operates from a converted Victorian building set in it's own grounds.

There are currently 33 children on roll. This includes 6 funded 3-year-olds and 8 funded 4-year-olds. Children attend for a variety of sessions. The nursery supports a small number of children with English as an additional language.

The setting is open 08:15 to 17:45 from Monday to Friday for 50 weeks of the year.

Ten staff work with the children, all of whom have early years qualifications. The setting receives support from the Leicester Early Year's Development and Childcare Partnership. The nursery holds an Investors in People award and are currently working towards the National Day Nursery Association Quality Counts.

How good is the Day Care?

Stanhope House Day Nursery provides good quality care for children in a homely and caring environment.

Staff are deployed effectively to ensure all children feel confident and secure. Thorough induction procedures ensure staff are aware of their roles and responsibilities. The building is bright and welcoming and a programme of refurbishment ensures the nursery is maintained to a high standard. Documentation is well organised and available, however the details of how to make a complaint are not fully accessible.

Staff have a good awareness of health and safety issues and written procedures are strictly adhered to at all times. Access to the building is well monitored and the premises are kept secure. Staff are active in promoting good health and hygiene and children have well established routines for their personal care. All foods provided have nutritional values monitored and mealtimes are happy, social occasions.

Children are encouraged to be independent feeders and their individual feeding patterns are respected. Staff have a good knowledge and understanding of child protection issues and any concerns are dealt with effectively.

Children are confident when choosing activities and exploring toys available. The setting is well resourced and the equipment is of good quality. All children are welcomed and valued as individuals and staff ensure all children have access to appropriate play material. Staff are consistent in their approach when dealing with behaviour issues and good behaviour is acknowledged and encouraged.

Staff work closely with parents and build positive relationships with them. Parents are well informed and consulted about any changes in the provision and are given feedback daily on their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Positive expectations and use of praise and simple explanations help children to show care and concern for others, and their surroundings.
- The nursery is well organised, and the building is attractively presented with children's art work well displayed.
- All children are valued and respected and a good range of positive resources are provided which reflect diversity.
- Parents and children are greeted warmly and active participation and parental involvement is encouraged.

What needs to be improved?

- the accessibility of the complaints procedure for parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure the statement of procedures where parents have a complaint, includes the contact details of the regulator, and is accessible at all times.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Stanhope House Day Nursery is acceptable and is of high quality overall. Children are making very good progress towards the early learning goals.

Teaching is very good. Staff have a thorough understanding of the Foundation stage and how the early learning goals and cluster groups relate to it. Effective planning ensures all six areas of learning are given equal emphasis. Plans are reviewed regularly and learning areas revisited, to reinforce children's understanding. Good observation and assessment processes enable staff to meet individual needs, including those of children with English as an additional language. Targets for children's future development are set. These should be further linked to planning and shared with parents. Activities are tailored to provide sufficient challenge and the facility is well resourced. Staff interact very well with the children and the atmosphere is calm and relaxed.

Leadership and management is very good. Staff are aware of the aims of the nursery and regular meetings and appraisals help to support staff development and training. The nursery has achieved the Investors in People award and is at present undertaking Quality Counts. Staff work to consistently high standards and the managers recognise and appreciate good performance. The quality of the setting is evaluated regularly and any areas of weakness addressed.

Partnership with parents is very good. Parents have opportunity for informal discussion with staff on a daily basis. There are regular newsletters, parents evenings and written reports which provide more formal opportunities for sharing information and progress. Parental knowledge of their child is valued and ideas are provided to enable them to be involved in their children's learning at home.

What is being done well?

- Children behave extremely well and their personal, social and emotional development is effectively promoted. They are enthusiastic independent learners who are confident to interact with peers and adults.
- The managers and all staff are committed to providing a good quality service. They demonstrate a strong commitment to providing an effective learning environment.
- Staff have a good awareness of the individual needs of the children and have good relationships with them. Children are well supported and encouraged to be independent.
- The support for children with English as an additional language is good and children hear and see different languages around the nursery. The differing backgrounds of children are acknowledged and respected and the knowledge

of parents is valued.

What needs to be improved?

- the targets for children's future development to ensure they are linked to planning and shared with parents.

What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are interested and excited to learn. They have good levels of confidence and are becoming increasingly self assured. Children are learning to manage their behaviour and understand the effects they have on others. They co-operate well and take turns and share willingly. Children learn a good sense of themselves and develop a positive self image. They value other people and have an awareness of different cultures and communities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children have an enjoyment of books and listen enthusiastically at story time. They are confident to initiate conversation and older children are progressing to complex sentences and questions. All children recognise their name and they use marks and letter shapes as part of their play. Children understand the rhythm in words and some children make up their own rhymes and poems. The print rich environment enables children to see the written word in a number of languages.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children show an interest in numbers and counting. Some children are counting to 30 and beyond and know what numerals make up a larger number. Children sort items and recognise the number of objects in a small group. Older children are beginning to use adding and subtracting and are aware of more than and less than. Children notice shape in the environment and recognise patterns in nature such as ladybirds and butterflies. Children use mathematical language to describe positions and measures.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children use the good range of construction kits to design and build complex models. They show an awareness of technology around them and use the computer independently and competently. Children differentiate well between past and present and use photographs and discussion to recall significant experiences. Children are curious about their surroundings and use the outdoor environment to explore the natural world.

PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children discover many ways to use their bodies. They can avoid obstacles and control their speed when they are moving freely. Children talk confidently about health issues and are aware of what actions to take to keep healthy. Children use large equipment in imaginative ways and are showing increasing control when climbing and balancing. Children use scissors and cutlery safely and skilfully. They are proficient when screwing bottle tops and manipulating pegs and beads.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children's creativity is valued as they are given access to a good range of textured and natural materials. Children paint and draw and make constructions to reflect their own ideas. The regular cooking and tasting experiences enable children to express themselves and explore their senses. Children have a vast repertoire of songs and appreciate a variety of musical styles. Children act out their own stories, and role play scenarios giving opportunity for recreating familiar events.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- ensure the targets set for children's future development are linked to planning and shared with parents.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.